

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC QUALITY MANDATE(28/03/2020)

LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK

DEPARTMENT OF **ECONOMICS**

B. A. SEM –(1) &(2)

Course Level Learning Outcomes of the Programme:

Course – CC -101 &111

(ELEMENTARY ECONOMICS -1 & 2)

LOCF :(LEARNING OUTCOMES BASED CURICULAM FRAMEWORK FOR UNDERGRADUATE
EDUCATION)

❖ Key Outcomes Underpinning Curriculum Planning and Development :

- A. Graduate attributes
- B. Qualification descriptors
- C. Course & Programme learning outcomes

➤ Graduate attributes :

1. Disciplinary knowledge of : Sufficient knowledge of Economics subject.
2. Communication skills : Effective
3. Critical thinking: scientific approach
4. Problem solving: Problem solving capacity
5. Analytical reasoning : Capacity building of to do analysis of any economic problem
6. Research related skills :To develop
7. Cooperation/Teamwork
8. Scientific reasoning :To develop
8. Scientific reasoning : To develop scientific analytical personality in students.
9. Reflective thinking : Self decision making process by past experience , and forecasting(prediction) capacity for future.
10. Digital literacy/information : To develop skill in students
11. Self directed learning :To develop skill for good reading habit
12. Multicultural competence : To Explaining various Economic systems .
13. Moral and ethical awareness : Awareness about moral values.
14. Leadership qualities : To develop leadership qualities.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC quality mandate(28/03/2020)

15.Lifelong learning : To develop life long learning process.

➤ Qualification descriptors : To giving sufficient graduation level knowledge of Economics of the individual papers.

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EDUCATION) DEPARTMENT OF ECONOMICS ,B.A. SEM. – (1) &(2)

Course level learning outcomes of the programme :Course 101 &111

(ELEMENTARY ECONOMICS – 01 & 02)

Course/ Programme learning outcomes :

- 1.Nature and extent of the Course/Programme :
- 2.Aims of the Course /Programme :
- 3.Characteristic attributes of the course
- 4.Qualification descriptors for the course/programme :
- 5.Course/ Programme level learning outcomes :
- 6.Teaching – learning processes of the course/programme:
- 7.Assessment methods of the Course/programme :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE
EDUCATION) DEPARTMENT OF ECONOMICS B. A. SEM. – (1) & (2)

Course level learning outcomes of the programme :Course 101 &111

(ELEMENTARY ECONOMICS – 01 & 02)

Course/programme learning outcomes :

1 .Nature and extent of the Course/programme :

1.. Basic understanding of the concepts of Economics

2. Introduction about Terminology of Economics.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

3.Introduction about various definitions of Economics Giving analysis about basic principles of Economics like law of Demand, law of supply ,price mechanism in market.

4.After studying this basic thing students will learn about money, banks, National income , and Federal finance.

LOCF

DEPARTMENT OF ECONOMICS, B. A. SEM – (1) &(2)

Course Level Learning outcomes of the Programme :Course 101 &111

(ELEMENTARY ECONOMICS – 01 & 02)

Course/ Programme learning outcomes :

2. Aims of the course/programme

- 1.To giving deep knowledge of about principles of economics .
- 2.This knowledge distribute in students by theoretical words, by geometrical figures and by statistical tables shedules.
- 3.How the theories can works in societies .
- 4.What is the limitations of that individual Theories?
- 5.To teach all above points by teachers.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS , B. A. SEM – (1) & (2)

Course level learning outcomes of the programme :Course 101 &111

(ELEMENTARY ECONOMICS – 01 & 02)

Course/ Programme learning outcomes :

3. Characteristic attributes of the Course /programme :

1. Economics is a behaviouristic science , so all laws observe human's Economic behaviour.
2. Under certain assumptions , all laws are true .
3. Three important part in market ,consumer , supplier and trading between this two factors.
4. So, market mechanism is important.
5. For points 3 and 4 there is a system commodity- money-commodity.

6. So, study of money is important.

7. At macro Level study about National income is important to keep national accounts.

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DEPARTMENT OF ECONOMICS , B. A. SEM – (1) & (2)

Course level learning outcomes of the programme :Course 101 &111

(ELEMENTARY ECONOMICS – 01 & 02)

Course/ Programme learning outcomes :

4. Qualification Descriptors for the course/programme :

1. These papers aim at giving sufficient level of knowledge at first year level.

2. This basic study useful at S.Y. and T.Y. level.

3. This knowledge useful for theoretical aspect of Economics.

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DEPARTMENT OF ECONOMICS , B. A. SEM – (1) & (2)

Course level learning outcomes of the programme :Course 101 &111

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

(ELEMENTARY ECONOMICS – 01 & 02)

Course/ Programme learning outcomes : 5 .Course/programme level learning outcomes :

1. After studying Eco. –cc- Paper 101 student will be able to understand the basic concepts of Economics and equip him/her self to understand the subject in more detail in later semesters.
2. After studying Eco. –cc- paper 111 students will get understanding of role of money , banks , National income and functioning of government through budget .

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Course level learning outcomes of the programme :Course 101 &111

(ELEMENTARY ECONOMICS – 01 & 02)

Course/ Programme learning outcomes :

6 .Teaching- learning process of the course/programme :

1. Class room teaching through chalk and talk.
2. Google class room.
3. Smart class.
4. Group discussion.

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Course level learning outcomes of the programme :Course 101 &111

(ELEMENTARY ECONOMICS – 01 & 02)

Course/ Programme learning outcomes :

7. Assessment methods of the course/programme:

1. Bridge course exam at F.Y. Sem-1 level.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC quality mandate(28/03/2020)

2.Internal exam and unit tests.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC QUALITY MANDATE(28/03/2020)

LEARNING OUTCOMES BASED CURICULAM FRAMEWORK

DEPARTMENT OF **ECONOMICS**

B. A. SEM –(1) &(2)

Course level learning outcomes of the programme:

Course – cc -101 &111

(ELEMENTARY ECONOMICS -1 & 2)

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC QUALITY MANDATE(28/03/2020)

LOCF :(LEARNING OUTCOMES BASED CURICULAM FRAMEWORK FOR UNDERGRADUATE
EDUCATION)

❖ Key outcomes underplanning curriculum planning and Development :

A. Graduate attributes

B. Qualification descriptors

C. Course & Programme learning outcomes

➤ Graduate attributes :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC quality mandate(28/03/2020)
SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC QUALITY MANDATE(28/03/2020)

LEARNING OUTCOMES BASED CURICULAM FRAMEWORK

DEPARTMENT OF **ECONOMICS**

B. A. SEM. – (3) & (4)

Course level learning outcomes of the programme:

Course – cc -201 &211

(PRINCIPLES OF ECONOMICS-01 & 02)

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC QUALITY MANDATE(28/03/2020)

LOCF :(LEARNING OUTCOMES BASED CURICULAM FRAMEWORK FOR UNDERGRADUATE
EDUCATION)

- A. Graduate attributes
- B. Qualification descriptors
- C. Course & Programme learning outcomes

➤ Graduate attributes :

1. Disciplinary knowledge of : Sufficient knowledge of Economics subject.
2. Communication skills : Effective
3. Critical thinking: scientific approach
4. Problem solving: Problem solving capacity
5. Analytical reasoning : Capacity building of to do analysis of any economic problem
6. Research related skills :To develop
7. Cooperation/Teamwork8. Scientific reasoning :To develop
8. Scientific reasoning : To develop scientific analytical personality in students.
9. Reflective thinking : Self decision making process by past experience , and forecasting(prediction) capacity for future.
10. Digital literacy/information : To develop skill in students
11. Self directed learning :To develop skill for good reading habit
12. Multicultural competence : To Explaining various Economic systems .
13. Moral and ethical awareness : Awareness about moral values.
14. Leadership qualities : To develop leadership qualities.
15. Lifelong learning : To develop life long learning process.

➤ Qualification descriptors : To giving sufficient graduation level knowledge of Economics of the individual papers.

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS B. A. SEM – (3) & (4)

Course level learning outcomes of the programme :Course 201 &211

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

(PRINCIPLES OF ECONOMICS – 01 & 02)

Course/ Programme learning outcomes :

1. Nature and extent of the Course/Programme :
2. Aims of the Course /Programme :
3. Characteristic attributes of the course
4. Qualification descriptors for the course/programme :
5. Course/ Programme level learning outcomes :
6. Teaching – learning processes of the course/programme:
7. Assessment methods of the Course/programme :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS B. A. SEM – (3) &(4)

Course level learning outcomes of the programme :Course 201
&211 (PRINCIPLES OF ECONOMICS – 01 & 02)
Course/programme learning outcomes :

1 .Nature and extent of the Course/programme :

1.To giving knowledge about Micro economics.

2. On behaviour of consumer side to maximise utility how the law of demand work?
How consumer's equilibrium take place?.

3.For measurement of demand increasing and decreasing with respect to price the concept of elasticity of demand is important.

4 . On behaviour of supplier side the study of production function is important.

For rational behaviour of producer, cost minimization is important, so there is a
study of Revenue and Cost curves .

5.The types of market –Perfect competition , Monopoly and Monopolistic competition and equilibrium of the firm in all these markets used various cost &revenue curves in individual types of market.

6. How distribution of income between factors of production ? So ,student can study this by Marginal productivity theory,and Rent theory for land.

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EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM – (3) &(4)

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

Course level learning outcomes of the programme :Course 201 &211

(PRINCIPLES OF ECONOMICS – 01 & 02)

Course/ Programme learning outcomes :

2. Aims of the course/programme 1.

To giving deep knowledge of about Micro economics .

2. This knowledge distribute in students by the help of Tables and figures.
3. To solve the problem of consumer's equilibrium and firm's equilibrium in various types of market.
4. Income distribution problem can solve by Marginal productivity theory and Rent theories for land.

5. To teach all above points by teachers, at micro economics, graduate level in paper Eco.-cc-201 & 211.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS ,B. A. SEM. – (3) & (4)

Course level learning outcomes of the programme :Course 201 &211

(PRINCIPLES ECONOMICS – 01 & 02)

Course/ Programme learning outcomes :

3. Characteristic attributes of the Course /programme :

1. Economics is a behaviouristic science , so first of all to pay attention on a consumer behaviour and a producer 's behaviour.
2. For getting knowledge of point -01 , the study of micro economic terminology is important –like utility, indifference curve budget line ,equilibrium condition of firm, elasticity, production function etc.
3. In economics these knowledge called –Micro economics it include in Eco –cc- 201 &211 at U.G. SEM-3 &4 .level .

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DEPARTMENT OF ECONOMICS , B. A. SEM. – (3) & (4)

Course level learning outcomes of the programme :Course 201 &211

(PRINCIPLES OF ECONOMICS – 01 & 02)

Course/ Programme learning outcomes :

4. Qualification descriptors for the course/programme :

1. These papers giving sufficient level of knowledge at second year level.

2. This basic study useful for forward study at T.Y. level.

3. This knowledge useful in Theoretical aspect of Economics.

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DEPARTMENT OF ECONOMICS , B. A. SEM. – (3) & (4)

Course level learning outcomes of the programme :Course 201 &211

(PRINCIPLES OF ECONOMICS – 01 & 02)

Course/ Programme learning outcomes : 5 .Course/programme level learning outcomes :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

1. After studying Eco. –cc- Paper 201 student will be able to understand how consumer make decision in the market ,and basic understanding of production function and law of variable proportion.
2. After studying Eco. –cc- paper 211 students will be able to understand how firms make decision in the market. How prices of factor of production are determined in various competitive market.

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DEPARTMENT OF ECONOMICS , B. A. SEM. – (3) & (4)

Course level learning outcomes of the programme :Course 201 &211

(PRINCIPLES OF ECONOMICS – 01 & 02)

Course/ Programme learning outcomes :

6 .Teaching- learning process of the course/programme :

1. Class room teaching through chalk and talk.

2. Google class room.
3. Smart class.
4. Group discoussion.

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS , B. A. SEM. –(3) & (4)

Course level learning outcomes of the programme :Course 201 &211

(PRINCIPLES OF ECONOMICS – 01 & 02)

Course/ Programme learning outcomes :

7. Assessment methods of the course/programme:

1. Internal exam and unit tests.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC QUALITY MANDATE(28/03/2020)

LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC quality mandate(28/03/2020)

DEPARTMENT OF **ECONOMICS**

B. A. SEM. – (3) & (4)

Course level learning outcomes of the programme:

Course – cc -202 &212

(MANAGERIAL ECONOMICS-01 / INTERNATIONAL MONETARY INSTITUTIONS -01)
SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC QUALITY MANDATE(28/03/2020)

LOCF :(LEARNING OUTCOMES BASED CURICULAM FRAMEWORK FOR UNDERGRADUATE
EDUCATION)

❖ Key outcomes underplanning curriculam planning curriculam planning and Development :

- A. Graduate attributes
- B. Qualification descriptors
- C. Course & Programme learning outcomes

➤ Graduate attributes :

1. Disciplinary knowledge of : Sufficient knowledge of Economics subject.
2. Communication skills : Effective
3. Critical thinking: scientific approach

4. Problem solving: Problem solving capacity
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 7. Cooperation/Teamwork8. Scientific reasoning :To develop
 - 8.Scientific reasoning : To develop scientific analytical personality in students.
 9. Reflective thinking : Self decision making process by past experience , and forecasting(prediction) capacity for future.
 10. Digital literacy/information : To develop skill in students
 11. Self directed learning :To develop skill for good reading habit
 12. Multicultural competence : To Explaining various Economic systems .
 13. Moral and ethical awareness : Awareness about moral values.
 14. Leadership qualities : To develop leadership qualities.
 - 15.Lifelong learning : To develop life long learning process.
- Qualification descriptors : To giving sufficient graduation level knowledge of Economics of the individual papers.

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM. – (3) & (4)

Course level learning outcomes of the programme :Course 202 &212

(MANAGERIAL ECONOMICS-01 / INTERNATIONAL MONETORY INSTITUTION -01)

Course/ Programme learning outcomes :

1. Nature and extent of the Course/Programme :
2. Aims of the Course /Programme :
3. Characteristic attributes of the course

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

4. Qualification descriptors for the course/programme :
5. Course/ Programme level learning outcomes :
6. Teaching – learning processes of the course/programme:
7. Assessment methods of the Course/programme :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS , B. A. SEM. (3) & (4)

Course level learning outcomes of the programme :Course 202 &212

(MANAGERIAL ECONOMICS-01 / INTERNATIONAL MONETORY INSTITUTIONS -01)

Course/programme learning outcomes :

- 1 .Nature and extent of the Course/programme :

1.The nature of this paper (cc-202) is to introduce the student the basic understanding about managerial economics, it's scope,decision making, demand estimation, demand analysis and demand forecasting. .

2. The nature and extent of this paper(cc-212) is to introduce the students the basic understanding about International monetary institutions – IMF , WTO ,OPEC organisings,IBRD ,Asian development bank, Foreign AID.

3.The purpose of these papers to aware the student responcebility of managerial economist, & know about IMF,WTO,OPEC organisings,IBRD, Asian development bank,Foreign AID.

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DEPARTMENT OF ECONOMICS , B. A. SEM . (3) & (4)

Course level learning outcomes of the programme :Course 202 &212
(MANAGERIAL ECONOMICS-01 & INTERNATIONAL MONETORY INSTITUTIONS-01)
Course/ Programme learning outcomes :

2. Aims of the course/programme

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

1. To giving deep knowledge about managerial economics & international monetary institutions.
2. To achieve this purpose to take support characteristics, scope, responsibilities of managerial economist, opportunity cost, concept of marginalism.(cc-202)
3. For achieve the target of point-01 for eco. -cc-212 include international monetary institutions like – IMF, IBRD, WTO, IFC, EU, ADB etc.
4. To teach all above points by teachers.

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM . –(3) & (4)

Course level learning outcomes of the programme :Course 202 &212

(MANAGERIAL ECONOMICS -01 &INTERNATIONAL MONETORY INSTITUTIONS-01)

Course/ Programme learning outcomes :

3. Characteristic attributes of the Course /programme :

1. The characteristics of paper –cc-202 is giving knowledge of properties of managerial economics and all topics shown in previous slides.
2. The characteristics of paper –cc- 212 is giving knowledge about international monetary institutions shown in previous slides.
3. For aquire the knowledge the scope of managerial economics gives deep knowledge of cost analysis,price determination,planning, capital budgeting,project evaluation. For demand forecasting consumer sample survey method, industrial sample survey, Trend method is important.

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SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

4. For acquire the knowledge international monetary institutes important to know about it's structure, functions,purpose,budget , history ,How all these institutes useful to india in past and why this study is important for us.

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS ,B. A. SEM. (3) & (4)

Course level learning outcomes of the programme :Course 202 & 212
(MANAGERIAL ECONOMICS -01 & INTERNATIONAL ECONOMICS -01)
Course/ Programme learning outcomes :

4. Qualification descriptorsforthe course/programme :

1. These papers giving sufficient level of knowledge at second year level.
2. This basic study is useful for students.
3. This knowledge useful for the manageril economics and international monetary institutions.

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM. – (3) & (4)

Course level learning outcomes of the programme :Course 202 &212

(MANAGERIAL ECONOMICS-01 & INTERNATIONAL MONETARY INSTITUTIONS -01)

Course/ Programme learning outcomes : 5 .Course/programme level learning outcomes :

1. After studying Eco. –cc- Paper 202 student will be able to better understand about managerial economics , scope and responsibility, Role of the economist in decision making, demand analysis, demand estimation and different methods of demand forecasting.
2. After studying Eco. –cc- paper 212 the student will be able to understand about IMF , WTO , OPEC organisations, IBRD, Asian development bank , Foreign AID. .

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS B. A. SEM. – (3) & (4)

Course level learning outcomes of the programme :Course 202 &212

(MANAGERIAL ECONOMICS -01 & INTERNATIONAL MONETARY INSTITUTIONS -01)

Course/ Programme learning outcomes :

6 .Teaching- learning process of the course/programme :

1. Class room teaching through chalk and talk.
2. Google class room.
3. Smart class.
4. Group discoussion.

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS , B. A. SEM. – (3) & (4)

Course level learning outcomes of the programme :Course 202 &212

(MANAGERIAL ECONOMICS -01 & INTERNATIONAL MONETORY INSTITUTIONS -01) Course/
Programme learning outcomes :

7. Assessment methods of the course/program

1. Internal exam and unit tests.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC QUALITY MANDATE(28/03/2020)

LEARNING OUTCOMES BASED CURICULAM FRAMEWORK

DEPARTMENT OF **ECONOMICS**

B. A. SEM. –(3) & (4)

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

Course level learning outcomes of the programme:

Course – cc -203 &213

(ECONOMIC DEVELOPMENT & ECONOMIC SYSTEM – 01 & 02)

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC QUALITY MANDATE(28/03/2020)

LOCF :(LEARNING OUTCOMES BASED CURICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

❖ Key outcomes underplanning curriculam planning curriculam planning and Development :

A. Graduate attributes

B. Qualification descriptors

C. Course & Programme learning outcomes

➤ Graduate attributes :

1. Disciplinary knowledge of : Sufficient knowledge of Economics subject.

2. Communication skills : Effective

3. Critical thinking: scientific approach

4. Problem solving: Problem solving capacity

5. Analytical reasoning : Capacity building of to do analysis of any economic problem

6. Research related skills :To develop

7. Cooperation/Teamwork8. Scientific reasoning :To develop

8.Scientific reasoning : To develop scientific analytical personality in students.

9. Reflective thinking : Self decision making process by past experience , and forcasting(prediction) capacity for future.

10. Digital literacy/information : To develop skill in students

11. Self directed learning :To develop skill for good reading habit

12. Multicultural competence : To Explaining various Economic systems .

13. Moral and ethical awareness : Awareness about moral values.

14. Leadership qualities : To develop leadership qualities.

15.Lifelong learning : To develop life long learning process.

➤ Qualification descriptors : To giving sufficient graduation level knowledge of Economics of the individual papers.

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM. –(3) & (4)

Course level learning outcomes of the programme :Course 203 &213

(ECONOMIC DEVELOPMENT & ECONOMIC SYSTEM – 01 & 02)

Course/ Programme learning outcomes :

1. Nature and extent of the Course/Programme :
2. Aims of the Course /Programme :
3. Characteristic attributes of the course
4. Qualification descriptors for the course/programme :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC quality mandate(28/03/2020)

5. Course/ Programme level learning outcomes :
6. Teaching – learning processes of the course/programme:
7. Assessment methods of the Course/programme :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS , B. A. SEM. –(3) & (4)

Course level learning outcomes of the programme :Course 203
&213 (ECONOMIC DEVELOPMENT & ECONOMIC SYSTEM – 01
& 02) Course/programme learning outcomes :

1 .Nature and extent of the Course/programme :

1.The nature of this paper (cc-203) is to introduce the student the basic

understanding about Growth and development – various indicators of development – HDI – HPI – HGI –Balanced and unbalanced Growth . Administration and management .

2. The nature and extent of this paper(cc-213) is to introduce the students to the basic concepts and principles of various economic systems followed in different countries the world.

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)
DEPARTMENT OF ECONOMICS ,B. A. SEM .-(3) & (4)

Course level learning outcomes of the programme :Course 203 &213
(ECONOMIC DEVELOPMENT & ECONOMIC SYSTEM – 01 & 02)
Course/ Programme learning outcomes :

2. Aims of the course/programme

1. To giving deep knowledge about Growth and development and economic system.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

2. To achieve this purpose to explain students various indicators like per capita income , national income , PQLI, HDI ,HPI , Growth strategy, balanced and unbalanced growth , big push theory.(cc-203)
3. For achieve the target of point-01 for eco. –cc-213 to explain students properties of economic system, capitalism , socialism , and Gandiji's economic thoughts.
4. To teach all above points by teachers.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM. (3) & (4)

Course level learning outcomes of the programme :Course 203 &213
(ECONOMIC DEVELOPMENT & ECONOMIC SYSTEM – 01 & 02)

Course/ Programme learning outcomes :

3. Characteristic attributes of the Course /programme :

1. The characteristics of paper –cc-203 is giving knowledge of Economic growth and development all topics, shown in previous slides.
2. The characteristics of paper –cc- 213 is giving knowledge about economic system, shown in previous slides.
3. For aquire the knowledge Growth & devpt. explain the student about it's various indicators balanced & unbalanced growth,HDI , HPI , HGI , Administration & Management . .

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

4. For acquire the knowledge of economic system Capitalism , socialism and Gandhian economic Thought.

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Course level learning outcomes of the programme :Course 203 & 213

(ECONOMIC DEVELOPMENT &ECONOMIC SYSTEM -01 &02)

Course/ Programme learning outcomes :

4. Qualification descriptorsforthe course/programme :

1. These papers giving sufficient level of knowledge at second year level.
2. This basic study is useful for students.

3. This knowledge useful for the manageril economics and international monetary institutions.

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM . (3) & (4)

Course level learning outcomes of the programme :Course 203 &213

(ECONOMIC DEVELOPMENT &ECONOMIC SYSTEM – 01 & 02)

Course/ Programme learning outcomes : 5 .Course/programme level learning outcomes :

1. After studying Eco. –cc- Paper 203 student will be able to better understand about Growth and development – various indicators of development – HDI –HPI –HGI – Balanced and unbalanced growth – Administrtion and management.

2. After studying Eco. –cc- paper 213 the student will be able to understand various economic system followed in different countries vis-a – vis the democratic system adopted by India.

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Course level learning outcomes of the programme :Course 203 &213
(ECONOMIC DEVELOPMENT & ECONOMIC SYSTEM – 01 & 02)

Course/ Programme learning outcomes :

6 .Teaching- learning process of the course/programme :

1. Class room teaching through chalk and talk.
2. Google class room.
3. Smart class.

4. Group discussion.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS , B. A. SEM. – (3) & (4)

Course level learning outcomes of the programme :Course 203 &213

(ECONOMIC DEVELOPMENT & ECONOMIC SYSTEM -01 & 02) Course/

Programme learning outcomes :

7. Assessment methods of the course/program

1. Internal exam and unit tests.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC QUALITY MANDATE(28/03/2020)

LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK

DEPARTMENT OF **ECONOMICS**

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC quality mandate(28/03/2020)

B. A. SEM – (5) & (6)

Course level learning outcomes of the programme:

Course – cc -301 &311

(MONEY & MACRO ECONOMICS -01 & 02)

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC QUALITY MANDATE(28/03/2020)

LOCF :(LEARNING OUTCOMES BASED CURICULAM FRAMEWORK FOR UNDERGRADUATE
EDUCATION)

❖ Key outcomes underplanning curriculam planning curriculam planning and Development :

A. Graduate attributes

B. Qualification descriptors

C. Course & Programme learning outcomes

➤ Graduate attributes :

1. Disciplinary knowledge of : Sufficient knowledge of Economics subject.

2. Communication skills : Effective

3. Critical thinking: scientific approach

4. Problem solving: Problem solving capacity

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC quality mandate(28/03/2020)

5. Analytical reasoning : Capacity building of to do analysis of any economic problem
 6. Research related skills :To develop
 7. Cooperation/Teamwork8. Scientific reasoning :To develop
 - 8.Scientific reasoning : To develop scientific analytical personality in students.
 9. Reflective thinking : Self decision making process by past experience , and forcasting(prediction) capacity for future.
 10. Digital literacy/information : To develop skill in students
 11. Self directed learning :To develop skill for good reading habit
 12. Multicultural competence : To Explaining various Economic systems .
 13. Moral and ethical awareness : Awareness about moral values.
 14. Leadership qualities : To develop leadership qualities.
 - 15.Lifelong learning : To develop life long learning process.
- Qualification descriptors : To giving sufficient graduation level knowledge of Economics of the individual papers.

**LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE
EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM. – (5) & (6)**

Course level learning outcomes of the programme :Course 301 &311

(MONEY & MACRO ECONOMICS -01 & 02)

Course/ Programme learning outcomes :

1. Nature and extent of the Course/Programme :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

2. Aims of the Course /Programme :
3. Characteristic attributes of the course
4. Qualification descriptors for the course/programme :
5. Course/ Programme level learning outcomes :
6. Teaching – learning processes of the course/programme:
7. Assessment methods of the Course/programme :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS , B. A. SEM.- (5) & (6)

Course level learning outcomes of the programme :Course 301

&311 (MONEY & MACRO ECONOMICS – 01 & 02)

Course/programme learning outcomes :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

1 .Nature and extent of the Course/programme :

1.The nature of this paper (cc-301) is to introduce the student the basic understanding about National income , Classical theory of full employment-J. B. Say's law of market ,Keynes' macro economic cocepts,Trade cycle.

2. The nature and extent of this paper(cc-311) is to introduce the student about Value of money , Quantity theories of money , Inflation ,Monetorism.

3.Macro economics concern with income & employment , there is a two type of thinking Classical &Keynsian . So, paper (cc-301) is concern with this.

4.The role of money effect National outlay .So,study about factor effecting demand for money is important for study about inflation.paper(cc-311) is concern with this.

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS ,B. A. SEM – (5) & (6)

Course level learning outcomes of the programme :Course 301 &311

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

(MONEY & MACRO ECONOMICS - 01 & 02)

Course/ Programme learning outcomes :

2. Aims of the course/programme

1. To giving deep knowledge about Income & Employment –Macro economics ,Roll of money.
2. To achieve this purpose to explain students various concepts to measure National income, J. B. Say's market law, limitations of classical theory ,Keynes' various macro economic concepts meaning of Business cycle,various stages of business cycle.(cc-301)
3. For achieve the target of point-01 for eco. –cc-311 explain students about value of money by price index number , Quantity theory of money- Fisher & Cambridge , inflation and monetarism .
4. To teach all above points by teachers.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS ,B. A. SEM. – (5) & (6)

Course level learning outcomes of the programme :Course 301 &311

(MONEY & MACRO ECONOMICS – 01 & 02)

Course/ Programme learning outcomes :

3. Characteristic attributes of the Course /programme :

1. The characteristics of paper –cc-301 is giving knowledge of Macro economics- all topics, shown in previous slides.
2. The characteristics of paper –cc- 311 is giving knowledge about Money, shown in previous slides.
3. For aquire the knowledge of Macro economics –explain students about National income, factor effected to N. I. ,J. B. Say’s law, limitations of classical theory, Keynes’ concet of consumption function, Investment multiplier , Marginal efficiency of capital , Meaning and nature of business cycle , various stages of business cycle , Hicks explanation about the business cycle.
4. For aquire the knowledge of Money ,measurement of price level is important .So ,price index number , Demand for money inflused by which factors? So,Quantity theory of money is

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

Important., For study of price rising – Inflation –meaning,it's reasons, effect of inflation, contrl of inflation and Monetorism.

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS B. A. SEM. –(5) & (6)

Course level learning outcomes of the programme :Course 301 & 311

(MONEY & MACRO ECONOMICS -01 &02)

Course/ Programme learning outcomes :

4. Qualification descriptorsforthe course/programme :

1. These papers giving sufficient level of knowledge at Third year level.
2. This basic study is useful for students.
3. This knowledge useful for the further study also. It make base for P . G. Level.
4. These papers giving sufficient level of knowledge about money & macro economics at U.G. level.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM. –(5) & (6)

Course level learning outcomes of the programme :Course 301 & 311

(MONEY & MACRO ECONOMICS – 01 & 02)

Course/ Programme learning outcomes : 5 .Course/programme level learning outcomes :

1. After studying Eco. –cc- Paper 301 student will be able to better understand economy at the macro level.
2. After studying Eco. –cc- paper 311 the student will be able to understand economy at the macro level.

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)
DEPARTMENT OF ECONOMICS, B. A. SEM. – (5) &(6)

Course level learning outcomes of the programme :Course 301 &311

(MONEY & MACRO ECONOMICS – 01 & 02)

Course/ Programme learning outcomes :

6 .Teaching- learning process of the course/programme :

1. Class room teaching through chalk and talk.
2. Google class room.
3. Smart class.
4. Group discussion.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS, B. A. SEM. –(5) & (6)

Course level learning outcomes of the programme :Course 301 &311

(MONEY & MACRO ECONOMICS -01 & 02) Course/

Programme learning outcomes :

7. Assessment methods of the course/program

1. Internal exam and unit tests.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC QUALITY MANDATE(28/03/2020)

LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK

DEPARTMENT OF **ECONOMICS**

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC quality mandate(28/03/2020)

B.A. SEM. (5) & (6)

Course level learning outcomes of the programme:

Course – cc -302 & 312

(INTERNATIONAL ECONOMICS & PUBLIC FINANCE-01 &02)

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC QUALITY MANDATE(28/03/2020)

LOCF :(LEARNING OUTCOMES BASED CURICULAM FRAMEWORK FOR UNDERGRADUATE
EDUCATION)

❖ Key outcomes underplanning curriculam planning curriculam planning and Development :

A. Graduate attributes

B. Qualification descriptors

C. Course & Programme learning outcomes

➤ Graduate attributes :

1. Disciplinary knowledge of : Sufficient knowledge of Economics subject.

2. Communication skills : Effective

3. Critical thinking: scientific approach

4. Problem solving: Problem solving capacity

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC quality mandate(28/03/2020)

5. Analytical reasoning : Capacity building of to do analysis of any economic problem
 6. Research related skills :To develop
 7. Cooperation/Teamwork8. Scientific reasoning :To develop
 - 8.Scientific reasoning : To develop scientific analytical personality in students.
 9. Reflective thinking : Self decision making process by past experience , and forcasting(prediction) capacity for future.
 10. Digital literacy/information : To develop skill in students
 11. Self directed learning :To develop skill for good reading habit
 12. Multicultural competence : To Explaining various Economic systems .
 13. Moral and ethical awareness : Awareness about moral values.
 14. Leadership qualities : To develop leadership qualities.
 - 15.Lifelong learning : To develop life long learning process.
- Qualification descriptors : To giving sufficient graduation level knowledge of Economics of the individual papers.

**LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE
EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM. –(5) & (6)**

**Course level learning outcomes of the programme :Course 302 &312
(INTERNATIONAL ECONOMICS & PUBLIC FINANCE – 01 & 02)
Course/ Programme learning outcomes :**

1. Nature and extent of the Course/Programme :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC quality mandate(28/03/2020)

2. Aims of the Course /Programme :
3. Characteristic attributes of the course
4. Qualification descriptors for the course/programme :
5. Course/ Programme level learning outcomes :
6. Teaching – learning processes of the course/programme:
7. Assessment methods of the Course/programme :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS ,B. A. SEM. – (5) & (6)

Course level learning outcomes of the programme :Course 302
&312 (INTERNATIONAL ECONOMICS & PUBLIC FINANCE – 01 &
02) Course/programme learning outcomes :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC quality mandate(28/03/2020)

1 .Nature and extent of the Course/programme :

1.The nature of this paper (cc-302) is to introduce the student the basic understanding about Principles of international trade , Terms of trade, Trade policy , Exchange rate.

2. The nature and extent of this paper(cc-312) is to introduce the students about Public finance , reasons for increase in Public expenditure, Taxation – Direct & Indirect Taxes.

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS ,B. A. SEM. –(5) & (6)

Course level learning outcomes of the programme :Course 302 &312

(INTERNATIONAL ECONOMICS &PUBLIC FINANCE - 01 & 02)

Course/ Programme learning outcomes :

2. Aims of the course/programme

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

1. To giving deep knowledge about International trade and public finance.
2. To achieve this purpose to explain students comparative cost theory of international trade ,factor endowment theory, Terms of trade,concept of offer curve, Free trade vs protection policy , and exchange rate, purchasing power parity theory of exchange rate.(cc-302)
3. For achieve the target of point-01 for eco. –cc-312 to explain students characteristics of public goods and private goods,effects of public expenditure on output , employment and distribution. Deficit financing ,privatization , principles of taxation , effect of taxation on output,employment and distribution.
4. To teach all above points by teachers.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS ,B. A. SEM. –(5) & (6)

Course level learning outcomes of the programme :Course 302 &312
(INTERNATIONAL ECONOMICS AND PUBLIC FINANCE – 01 & 02)

Course/ Programme learning outcomes :

3. Characteristic attributes of the Course /programme :

1. The characteristics of paper –cc-302 is giving knowledge of International trade, all topics, shown in previous slides.
2. The characteristics of paper –cc- 312 is giving knowledge about public finance, shown in previous slides.
3. For aquire the knowledge scientifically about create trade division of labour is important. Cost difference between two countries, and different factors of production between two countries gives two different theories about International trade ,ratio of prices and quantity gives gain from the trade – Terms of trade, advantages and dis advantages of free trade , protection policy.Determination of exchange rate and purchaging power parity theory.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

4. For acquire the knowledge of public finance for welfare purpose public expenditure is increasing . So, it's impact on output and employment .The main resource of govt. revenue is tax. So, advantages &disadvantages of direct and indirect tax. Principles of taxation it's effect on output , employment and distribution.

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Course level learning outcomes of the programme :Course 302 & 312

(INTERNATIONAL ECONOMICS & PUBLIC FINANCE -01 &02)

Course/ Programme learning outcomes :

4. Qualification descriptors for the course/programme :

1. These papers giving sufficient level of knowledge at Third year level.
2. This basic study is useful for students.
3. This knowledge useful for further study in this subject.

4. These two papers giving sufficient level of knowledge at U.G. level about International trade & Public finance.

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM. – (5) & (6)

Course level learning outcomes of the programme :Course 302 &312

(INTERNATIONAL ECONOMICS & PUBLIC FINANCE – 01 & 02)

Course/ Programme learning outcomes : 5 .Course/programme level learning outcomes :

1. After studying Eco. –cc- Paper 302 student will be able to better appreciate and understand why and how the trade between countries take place.Trade policies and exchange rate determine.
2. After studying Eco. –cc- paper 312 the student will be able to better appreciate and understand the economic policies of the central government and their role in economic development.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM. – (5) & (6)

Course level learning outcomes of the programme :Course 302 &312
(INTERNATIONAL ECONOMICS & PUBLIC FINANCE – 01 & 02)

Course/ Programme learning outcomes :

6 .Teaching- learning process of the course/programme :

1. Class room teaching through chalk and talk.
2. Google class room.
3. Smart class.
4. Group discoussion.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

UGC quality mandate(28/03/2020) LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS , B. A. (5) & (6)

Course level learning outcomes of the programme :Course 302 &312
(INTERNATIONAL ECONOMICS & PUBLIC FINANCE -01 & 02) Course/
Programme learning outcomes :

7. Assessment methods of the course/program

1. Internal exam and unit tests.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC QUALITY MANDATE(28/03/2020)

LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK

DEPARTMENT OF **ECONOMICS**

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC quality mandate(28/03/2020)

B. A. SEM. –(5) & (6)

Course level learning outcomes of the programme:

Course – cc -303 & 313

(PROBLEMS OF INDIAN ECONOMY -03 & 04)

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC QUALITY MANDATE(28/03/2020)

LOCF :(LEARNING OUTCOMES BASED CURICULAM FRAMEWORK FOR UNDERGRADUATE
EDUCATION)

❖ Key outcomes underplanning curriculam planning curriculam planning and Development :

A. Graduate attributes

B. Qualification descriptors

C. Course & Programme learning outcomes

➤ Graduate attributes :

1. Disciplinary knowledge of : Sufficient knowledge of Economics subject.

2. Communication skills : Effective

3. Critical thinking: scientific approach

4. Problem solving: Problem solving capacity

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC quality mandate(28/03/2020)

5. Analytical reasoning : Capacity building of to do analysis of any economic problem
 6. Research related skills :To develop
 7. Cooperation/Teamwork8. Scientific reasoning :To develop
 - 8.Scientific reasoning : To develop scientific analytical personality in students.
 9. Reflective thinking : Self decision making process by past experience , and forcasting(prediction) capacity for future.
 10. Digital literacy/information : To develop skill in students
 11. Self directed learning :To develop skill for good reading habit
 12. Multicultural competence : To Explaining various Economic systems .
 13. Moral and ethical awareness : Awareness about moral values.
 14. Leadership qualities : To develop leadership qualities.
 - 15.Lifelong learning : To develop life long learning process.
- Qualification descriptors : To giving sufficient graduation level knowledge of Economics of the individual papers.

**LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE
EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM. (5) & (6)**

Course level learning outcomes of the programme :Course 303 &313

(PROBLEMS OF INDIAN ECONOMY – 03 & 04)

Course/ Programme learning outcomes :

1. Nature and extent of the Course/Programme :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

2. Aims of the Course /Programme :
3. Characteristic attributes of the course
4. Qualification descriptors for the course/programme :
5. Course/ Programme level learning outcomes :
6. Teaching – learning processes of the course/programme:
7. Assessment methods of the Course/programme :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS , B. A. SEM. (5) & (6)

Course level learning outcomes of the programme :Course 303 & 313

(PROBLEMS OF INDIAN ECONOMY 03 & 04)

Course/programme learning outcomes :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC quality mandate(28/03/2020)

1 .Nature and extent of the Course/programme :

1.The nature of this paper (cc-303) is to introduce the student the basic understanding about Planning in india , economic reforms,concentration of economic power in india and price rising problem in india.

2. The nature and extent of this paper(313) is to introduce the student Quantum, composition and direction of foreign trade,working of commercial banks and their problems, objectice and instruments of monetary policy of Researve bank of india and it's evaluation, Tax structure – characteristics, limitations and reforms.

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS B. A. SEM. (5) & (6)

Course level learning outcomes of the programme :Course 303 &313

(PROBLEMS OF INDIAN ECONOMY – 03 & 04)

Course/ Programme learning outcomes :

2. Aims of the course/programme

1. To giving deep knowledge about Problems of Indian economy.
2. To achieve this purpose to explain student Indian planning – strategy,achivements ,limitations &lessons, Reforms in agricultural , industrial & technological policy in India , concentration of economic power in India, problem of price rise in India.(cc-303)
3. For achieve the target of point-01 for eco. –cc-313 to explain students quantum, composition and direction of foreign trade- export promotion & import substitution policy, commercial banks and their problems , monetary policy of RBI-it's instruments, objectives, Indian tax structure – characteristics,objectives,limitations & tax reforms.
4. To teach all above points by teachers.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM. –(5) & (6)

Course level learning outcomes of the programme :Course 303 &313
(ECONOMIC DEVELOPMENT & ECONOMIC SYSTEM – 01 & 02)

Course/ Programme learning outcomes :

3. Characteristic attributes of the Course /programme :

1. The characteristics of paper –cc-303 is giving knowledge of problems of Indian economy-03 Indian planning , reforms in India, concentration of economic power in India, problem of price rising in India.
2. The characteristics of paper –cc- 313 is giving knowledge of problem of Indian economy-04 Foreign trade of India, commercial banks , RBI, tax structure.
3. When resources are coming from private sector to public sector by tax ,then planning for priority is important. For efficiency of resources profit base private sector is important.so,study of privatization is important, but it create problem of concentration of economic power.If supply of money is more than growth of national output,then the problem of price rising arise.(cc-303) .

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

4. Banks in the country is like blood circulation in body. So, working of commercial banks and it's problem is important. RBI is like heart in body,it supplied blood in various part of body , same way

RBI supplied money supply in various part of the economy. Study of tax structure is also important.(cc-313)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS B. A. SEM. (5) & (6)

Course level learning outcomes of the programme :Course 303 & 313

(PROBLEMS OF INDIAN ECONOMY -03 &04)

Course/ Programme learning outcomes :

4. Qualification descriptorsforthe course/programme :

1. These papers giving sufficient level of knowledge at third year level.
2. This basic study is useful for students.
3. This knowledge useful for the various aspects of Indian economic problem.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM (5) & (6)

Course level learning outcomes of the programme :Course 303 &313

(PROBLEMS OF INDIAN ECONOMY-03 &04)

Course/ Programme learning outcomes : 5 .Course/programme level learning outcomes :

1. After studying Eco. –cc- Paper 303 student will be able to better appreciate and understand the role of planning, economic reforms in India, concentration of economic power in India and problem of price rise in India..
2. After studying Eco. –cc- paper 313 the student will be able to better appreciate and understand the trade policies , commercial banks – it's working and problems , monetary policy of RBI and Indian tax structure.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM (5) & (6)

Course level learning outcomes of the programme :Course 303 &313

(PROBLEMS OF INDIAN ECONOMY -03 & 04)

Course/ Programme learning outcomes :

6 .Teaching- learning process of the course/programme :

1. Class room teaching through chalk and talk.
2. Google class room.
3. Smart class.
4. Group discoussion.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM. (5) & (6)

Course level learning outcomes of the programme :Course 303 &313

(PROBLEMS OF INDIAN ECONOMY -03 & 04) Course/

Programme learning outcomes :

7. Assessment methods of the course/program

1. Internal exam and unit tests.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC QUALITY MANDATE(28/03/2020)

LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK

DEPARTMENT OF **ECONOMICS**

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC quality mandate(28/03/2020)

B. A. SEM. – (5) &(6)

Course level learning outcomes of the programme:

Course – cc -304 &314

(HISTORY OF ECONOMIC THOUGHTS & ENVIRONMENTAL ECONOMICS -01)
SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC QUALITY MANDATE(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR
UNDERGRADUATE EDUCATION)

❖ Key outcomes underplanning curriculam planning curriculam planning and Development :

- A. Graduate attributes
- B. Qualification descriptors
- C. Course & Programme learning outcomes

➤ Graduate attributes :

1. Disciplinary knowledge of : Sufficient knowledge of Economics subject.
2. Communication skills : Effective
3. Critical thinking: scientific approach
4. Problem solving: Problem solving capacity
5. Analytical reasoning : Capacity building of to do analysis of any economic problem

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

6. Research related skills :To develop
 7. Cooperation/Teamwork8. Scientific reasoning :To develop
 - 8.Scientific reasoning : To develop scientific analytical personality in students.
 9. Reflective thinking : Self decision making process by past experience , and forcasting(prediction) capacity for future.
 10. Digital literacy/information : To develop skill in students
 11. Self directed learning :To develop skill for good reading habit
 12. Multicultural competence : To Explaining various Economic systems .
 13. Moral and ethical awareness : Awareness about moral values.
 14. Leadership qualities : To develop leadership qualities.
 - 15.Lifelong learning : To develop life long learning process.
- Qualification descriptors : To giving sufficient graduation level knowledge of Economics of the individual papers.

DEPARTMENT OF ECONOMICS ,B. A. SEM. (5) & (6)

Course level learning outcomes of the programme :Course 304 &314

(HISTORY OF ECONOMIC THOUGHTS & ENVIRONMENTAL ECONOMICS -01)

Course/ Programme learning outcomes :

1. Nature and extent of the Course/Programme :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

2. Aims of the Course /Programme :
3. Characteristic attributes of the course
4. Qualification descriptors for the course/programme :
5. Course/ Programme level learning outcomes :
6. Teaching – learning processes of the course/programme:
7. Assessment methods of the Course/programme :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS ,B. A. SEM. (5) &(6)

Course level learning outcomes of the programme :Course 304 &314

(HISTORY OF ECONOMIC THOUGHTS &ENVIRONMENTAL ECONOMICS - 01)

Course/programme learning outcomes :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

1 .Nature and extent of the Course/programme :

1.The nature of this paper (cc-303) is to introduce the student the basic understanding about mercantilism and naturalism Adamsmith's contribution, population and demographic theory of Robert malthus, Ricardian theory of distribution , trade protection policy of Friedrich list Karl marx theory of labour value , labour surplus value theory and Researve army of labour.

2. The nature and extent of this paper(cc-314) is to explain the students about environment , pollution control , law of thermodynamics , causes and effects of global worming.

DEPARTMENT OF ECONOMICS ,B. A. SEM. (5) & (6)

Course level learning outcomes of the programme :Course 304 &314

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

(HISTORY OF ECONOMIC THOUGHT & ENVIRONMENTAL ECONOMICS)

Course/ Programme learning outcomes :

2. Aims of the course/programme

1. To giving deep knowledge about History of economic thoughts & Environmental economics.
2. To achieve this purpose to explain students Classical thinking & criticism of Adam smith characteristics & criticism of mercantilism and naturalism, demographic and population theory of Robert malthus ,Ricarian distribution theory , trade protection policy about Friedrich list and Karl marx's theory about value , surplus value and reserve army of labour.(cc-304)
3. For achieve the target of point-01 for eco. –cc-314 to explain students Environment – Ecosystem &Ecology it's relation with development ,causes &effects of environmental degradation ,for solution of environment degradation command & control V/S market based instruments-Pigouvian taxes and subsidies parato optimality , environmental externalities , laws of thermodynamics , causes & effects of global warming.
4. To teach all above points by teachers.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS , B. A. SEM.- (5) & (6)

Course level learning outcomes of the programme :Course 304 &314
(HISTORY OF ECONOMIC THOUGHT & ENVIRONMENTAL ECONOMICS)
Course/ Programme learning outcomes :

3. Characteristic attributes of the Course /programme :

1. The characteristics of paper –cc-304 is giving knowledge of History of economic thought- all topics, shown in previous slides.
2. The characteristics of paper –cc- 314 is giving knowledge about Environmental economics-, shown in previous slides.
3. For aquire the knowledge of economic history start with mercantilism & naturalism , Adamsmith, Robert malthus-population theory,Ricardian theory of distribution,Friedrich list-trade protection policy , Karl marx’s labour theories. .
4. For aquire the knowledge of environmental economics start with meaning, causes & effectof environment degradation, solution of environment degradation ,laws of thermodynamics, social

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

cost –benefit analysis, environmental valuation, causes & effects of global warming , green house effect , depletion of ozone layer and acid rain, renewal and non-renewal resources, deforestation and desertification , concept of biodiversity, coase theorem..

DEPARTMENT OF ECONOMICS , B. A. SEM. –(5) & (6)

Course level learning outcomes of the programme :Course 304 & 314

(HISTORY OF ECONOMIC THOUGHT & ENVIRONMENTAL ECONOMICS)

Course/ Programme learning outcomes :

4. Qualification descriptors for the course/programme :

1. These papers giving sufficient level of knowledge at Third year level.
2. This basic study is useful for students.
3. This knowledge useful for student , how modern economics developed after 1776(Adam smith) (cc-304)
4. cc-314 is important what type of development can be preferred with protect environment, and how it can be possible ?.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS, B.A. SEM. –(5) & (6)

Course level learning outcomes of the programme :Course 304 &314

(HISTORY OF ECONOMIC THOUGHT & ENVIRONMENTAL ECONOMICS)

Course/ Programme learning outcomes : 5 .Course/programme level learning outcomes :

1. After studying Eco. –cc- Paper 304 student will be able to better appreciate and understand the various schools of economic thoughts and their underlying logic.
2. After studying Eco. –cc- paper 314 the student will be able to better appreciate and understand the importance and role of environment in the economic development.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS , B. A. SEM. –(5) &(6)

Course level learning outcomes of the programme :Course 304 &314

(HISTORY OF ECONOMIC THOUGHTS & ENVIRONMENTAL ECONOMICS) Course/

Programme learning outcomes :

6 .Teaching- learning process of the course/programme :

1. Class room teaching through chalk and talk.
2. Google class room.
3. Smart class.
4. Group discoussion.

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS ,B. A. SEM. –(5) & (6)

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

Course level learning outcomes of the programme :Course 304 &314
(HISTORY OF ECONOMIC THOUGHTS & ENVIRONMENTAL ECONOMICS) Course/
Programme learning outcomes :

7. Assessment methods of the course/program

1. Internal exam and unit tests.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC QUALITY MANDATE(28/03/2020)

LEARNING OUTCOMES BASED CURICULAM FRAMEWORK

DEPARTMENT OF **ECONOMICS**

B. A. SEM. – (5) &(6)

Course level learning outcomes of the programme:

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC quality mandate(28/03/2020)

Course – cc -305 & 315
(ECONOMIC ESSAYS – 01 & 02)

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC QUALITY MANDATE(28/03/2020)

LOCF :(LEARNING OUTCOMES BASED CURICULAM FRAMEWORK FOR UNDERGRADUATE
EDUCATION)

❖ Key outcomes underplanning curriculam planning curriculam planning and Development :

- A. Graduate attributes
- B. Qualification descriptors
- C. Course & Programme learning outcomes

➤ Graduate attributes :

1. Disciplinary knowledge of : Sufficient knowledge of Economics subject.
2. Communication skills : Effective
3. Critical thinking: scientific approach
4. Problem solving: Problem solving capacity
5. Analytical reasoning : Capacity building of to do analysis of any economic problem
6. Research related skills :To develop
7. Cooperation/Teamwork8. Scientific reasoning :To develop
8. Scientific reasoning : To develop scientific analytical personality in students.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC quality mandate(28/03/2020)

9. Reflective thinking : Self decision making process by past experience , and forecasting(prediction) capacity for future.
 10. Digital literacy/information : To develop skill in students
 11. Self directed learning :To develop skill for good reading habit
 12. Multicultural competence : To Explaining various Economic systems .
 13. Moral and ethical awareness : Awareness about moral values.
 14. Leadership qualities : To develop leadership qualities.
 15. Lifelong learning : To develop life long learning process.
- Qualification descriptors : To giving sufficient graduation level knowledge of Economics of the individual papers.

**LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE
EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM. – (5) & (6)**

**Course level learning outcomes of the programme :Course 305 &315
(ECONOMIC ESSAYS – 01 & 02)**

Course/ Programme learning outcomes :

- 1. Nature and extent of the Course/Programme :**
- 2. Aims of the Course /Programme :**
- 3. Characteristic attributes of the course**

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

4. Qualification descriptors for the course/programme :
5. Course/ Programme level learning outcomes :
6. Teaching – learning processes of the course/programme:
7. Assessment methods of the Course/programme :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS , B. A. SEM. –(5) & (6)

Course level learning outcomes of the programme :Course 305 &315

(ECONOMIC ESSAYS – 01 & 02)

Course/programme learning outcomes :

- 1 .Nature and extent of the Course/programme :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

1.The nature of this paper (cc-305) is to introduce the student the basic understanding about Parallel economy / Black money, international monetary fund (IMF) and world bank (IBRD) , GATT,WTO , TRIPs AND TRIMs , Unemployment and employment programmes , child labour in India , problem of price rise and pricing policy in India. .

2. The nature and extent of this paper(cc-315) is to introduce the students Gandhian economic thoughts , Tax-structure & Tax reforms in India , Nationalised commercial banks and private banks in India, environmental and pollution problems in India and solutions, Liberalisation , Privatisation and Globalisation policies and it's evaluation in India.

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM. –(5) & (6)

Course level learning outcomes of the programme :Course 305 & 315

(ECONOMIC ESSAYS – 01 & 02)

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

Course/ Programme learning outcomes :

2. Aims of the course/programme

1. To giving deep knowledge about Essay writing.
2. To achieve this purpose student write 6 essays in sem-5(cc-305)
3. For achieve the target of point-01 in eco. –cc-315 student write 6 essays in sem-6.
4. To teach all above points by teachers.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM. – (5) & (6)

Course level learning outcomes of the programme :Course 305 &315

(ECONOMIC ESSAYS – 01 & 02)

Course/ Programme learning outcomes :

3. Characteristic attributes of the Course /programme :

1. The characteristics of paper –cc-305 is giving knowledge about black money it's reasons, consequences, various steps taken by government (demonetisation), IMF – function, resources, IBRD – it's purpose, structure, capital, functions, GATT, W.T.O., TRIPs, TRIMs, Unemployment and employment programmes, child labour in India, problem of price rise and pricing policy of India..
2. The characteristics of paper –cc- 315 is giving knowledge about Gandhian economic Thought trusteeship & decentralize economy, Tax structure and Tax Reforms in India-it's characteristics, limitations, Reforms in Tax structure & GST., Urbanisation problem in India it's social, geographical, cultural, educational, transportation facilities, health related, high wage rate etc. related reasons, Nationalised commercial banks & private banks in India, purpose for bank nationalization, achievements and limitations of nationalized banks, Environmental and pollution problem in India and solutions – reasons for environment degradation it's impact on land and water, biodiversity, green house effect, pollution it's reasons, and institutional and government policies to

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

control pollution , Liberalisation –meaning,advantages and dis advantages conditions for success of liberalization, Privatisation – meaning,privatization policyin India ,it'seffects and advantages, Globalisation – meaning effects and advantages of it.

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM. – (5) & (6)

Course level learning outcomes of the programme :Course 305 & 315

(ECONOMIC ESSAYS -01 &02)

Course/ Programme learning outcomes :

4. Qualification descriptorsforthe course/programme :

1. These papers giving sufficient level of knowledge at Third year level.
2. This basic study is useful for students.
3. This knowledge useful for the essay writing practice in economics.

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS ,B. A. SEM. – (5) & (6)

Course level learning outcomes of the programme :Course 305 &315

(ECONOMIC ESSAYS – 01 & 02)

Course/ Programme learning outcomes : 5 .Course/programme level learning outcomes :

1. After studying Eco. –cc- Paper 305 student will be able to better appreciate and understand the economic ideas about Black money, International financial institute-IMF,IBRD,WTO, idea about GATT,TRIPs and TRIMs , problem of unemployment and employment programmes, child labour in India and price rise and pricing policy in India. .
2. After studying Eco. –cc- paper 315 the student will be able to better appreciate and understand the economic ideas about Gandhian economic thoughts, Indian Tax reforms and Tax –structure, Urbanisation problem, Nationalized and private commercial banks, environmental and pollution problem and it's solution in India, liberalization,privatization and Globalisation policies in India.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM. (5) & (6)

Course level learning outcomes of the programme :Course 305 &315

(ECONOMIC ESSAYS– 01 & 02)

Course/ Programme learning outcomes :

6 .Teaching- learning process of the course/programme :

1. Class room teaching through chalk and talk.
2. Google class room.
3. Smart class.
4. Group discoussion.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS , B. A. SEM. (5) & (6)

Course level learning outcomes of the programme :Course 305 &315

(ECONOMIC ESSAYS -01 & 02)

Course/ Programme learning outcomes :

7. Assessment methods of the course/program

1. Internal exam and unit tests.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC QUALITY MANDATE(28/03/2020)

LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK

DEPARTMENT OF **ECONOMICS**

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC quality mandate(28/03/2020)

B. A. SEM. – (5) & (6)

Course level learning outcomes of the programme:

Course – cc -306 &316

(FIELD WORK & ECONOMIC SURVEY – 01 & 02 (PRACTICAL))

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC QUALITY MANDATE(28/03/2020)

LOCF :(LEARNING OUTCOMES BASED CURICULAM FRAMEWORK FOR UNDERGRADUATE
EDUCATION)

❖ Key outcomes underplanning curriculam planning curriculam planning and Development :

A. Graduate attributes

B. Qualification descriptors

C. Course & Programme learning outcomes

➤ Graduate attributes :

1. Disciplinary knowledge of : Sufficient knowledge of Economics subject.

2. Communication skills : Effective

3. Critical thinking: scientific approach

4. Problem solving: Problem solving capacity

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC quality mandate(28/03/2020)

5. Analytical reasoning : Capacity building of to do analysis of any economic problem
 6. Research related skills :To develop
 7. Cooperation/Teamwork8. Scientific reasoning :To develop
 - 8.Scientific reasoning : To develop scientific analytical personality in students.
 9. Reflective thinking : Self decision making process by past experience , and forcasting(prediction) capacity for future.
 10. Digital literacy/information : To develop skill in students
 11. Self directed learning :To develop skill for good reading habit
 12. Multicultural competence : To Explaining various Economic systems .
 13. Moral and ethical awareness : Awareness about moral values.
 14. Leadership qualities : To develop leadership qualities.
 - 15.Lifelong learning : To develop life long learning process.
- Qualification descriptors : To giving sufficient graduation level knowledge of Economics of the individual papers.

**LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE
EDUCATION) DEPARTMENT OF ECONOMICS ,B. A. SEM. –(5) & (6)**

**Course level learning outcomes of the programme :Course –CC- 306
&316 (FIELD WORK & ECONOMIC SURVEY –
01 & 02(PRACTICAL)) Course/ Programme learning outcomes :**

1. Nature and extent of the Course/Programme :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC quality mandate(28/03/2020)

2. Aims of the Course /Programme :
3. Characteristic attributes of the course
4. Qualification descriptors for the course/programme :
5. Course/ Programme level learning outcomes :
6. Teaching – learning processes of the course/programme:
7. Assessment methods of the Course/programme :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR UGC quality
mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE
EDUCATION)

DEPARTMENT OF ECONOMICS , B.A. SEM. (5) & (6)

Course level learning outcomes of the programme :Course –CC- 306 &316
(FIELD WORK & ECONOMIC SURVEY – 01 & 02(PRACTICAL))

Course/programme learning outcomes :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

1 .Nature and extent of the Course/programme :

1.The nature of this paper (cc-306) is to introduce the student the basic understanding about meaning of economic research , survey method , how to choose research problem and it's construction, population ,sample and sampling , field work –Interview , meaning and it's characteristics, schedule and guideline of interview , types ,uses and limitations of interview , Questiannaire method – meaning , characteristics , uses and constructions.

2. The nature and extent of this paper(cc-316) is practical application of paper cc306, studied in sem-5. Students choose research toipic of his interested as a case study then he / she will prefer survey method and field work and write Report writing in 40 to 50 pages of their project.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS ,B. A. SEM. (5) & (6)

Course level learning outcomes of the programme :Course – CC- 306
&316 (FIELD WORK & ECONOMIC SURVEY-01 & 02 (PRACTICAL))

Course/ Programme learning outcomes :

2. Aims of the course/programme

1. To giving deep knowledge about Economic research.
2. To achieve this purpose to give theoritical knowledge about Research methods .(cc-306)
3. For achieve the target of point-01 ECO. –CC-306 give theoretical knowledge in four units –Economic research , sample and sampling , interview and questiannaire.
4. To teach all above points by teachers in paper cc-306

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

5. In sem-6 students write project report in 40 to 50 pages in computerised spiral binding and teacher take VIVA of the work done by student.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS ,B. A. SEM. – (5) & (6)

Course level learning outcomes of the programme :Course – CC-306 & 316
(FIELD WORK & ECONOMIC SURVEY – 01 & 02 (PRACTICAL)) Course/
Programme learning outcomes :

3. Characteristic attributes of the Course /programme :

1. The characteristics of paper –cc-306 is giving theoretical knowledge about economic Research sample and sampling , interview ,questionnaire method.
2. In paper Eco. – cc – 316 student choose any one topic – case study .It can be primary data base or secondary data base. Student use Theoretical knowledge of the past.
3. If it is primary data base then student prepare questionnaire , take sample, interview, do survey – analysis and prepare project work – computerized spiral binding.
4. If it is secondary data base then students collect data from various resources of the information like socio –economic survey, or any kind of other resources of the government.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS B. A. SEM. –(5) &(6)

Course level learning outcomes of the programme :Course –CC - 306 & 316

(FIELD WORK &ECONOMIC SURVEY -01 &02 (PRACTICAL)) Course/

Programme learning outcomes :

4. Qualification descriptorsforthe course/programme :

1. These papers giving sufficient level of knowledge at third year level.
2. This basic study and experience is very much useful in research.
3. This knowledge useful in further study also , in future.

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS, B. A. SEM. –(5) & (6)

Course level learning outcomes of the programme :Course – CC - 306 & 316

(FIELD WORK & ECONOMIC SURVEY – 01 & 02(PRACTICLE))

Course/ Programme learning outcomes : 5 .Course/programme level learning outcomes :

1. After studying Eco. –cc- Paper 306 the student will be able to better appreciate and understand theoretical knowledge about research , sample and sampling –interview technics and characteristics of questionnaire – theoretical knowledge about these all for good practice research.
2. After studying Eco. –cc- paper 316 the student will be able to do good research analysis by using theoretical knowledge aquired in cc306(sem-5). Student can write 40 to 50 computerized about any economic problem or phenomina. For this, student can take any case study. Then he/she will doing literature review , hypothesis , statistical data analysis , then observations/ evaluation / or give suggestions.

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS , B. A. SEM. (5) &(6)

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

Course level learning outcomes of the programme :Course –CC - 306 & 316
(FIELD WORK & ECONOMIC SURVEY – 01 & 02 (PRACTICLE)) Course/
Programme learning outcomes :

6 .Teaching- learning process of the course/programme : ECO –
CC -306

1. Class room teaching through chalk and talk.
2. Google class room.
3. Smart class.
4. Group discoussion.

ECO. –CC -316 –Guideline from teacher .

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS B. A. SEM. (5) & (6)

Course level learning outcomes of the programme :Course – CC - 306 & 316
(FIELD WORK & ECONOMIC SURVEY - 01 & 02(PRACTICAL)) Course/
Programme learning outcomes :

7. Assessment methods of the course/program ECO.-

CC-306

1.Internal exam and unit tests. ECO.

– CC – 316

1. Project work thesis (40 to 50) pages and VIVA.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

UGC QUALITY MANDATE(28/03/2020)

LEARNING OUTCOMES BASED CURICULAM FRAMEWORK

DEPARTMENT OF **ECONOMICS**

Course level learning outcomes of the programme:

Course – EC – (2) – ECONOMICS

103 & 113

(INTRODUCTION OF ECONOMICS – 01 & 02)

B . A . SEM . – 1 & 2

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC QUALITY MANDATE(28/03/2020)

LOCF :(LEARNING OUTCOMES BASED CURICULAM FRAMEWORK FOR UNDERGRADUATE
EDUCATION)

❖ Key outcomes underplanning curriculam planning curriculam planning and Development :

A. Graduate attributes

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

B. Qualification descriptors

C. Course & Programme learning outcomes

➤ Graduate attributes :

1. Disciplinary knowledge of : Sufficient knowledge of Economics subject.

2. Communication skills : Effective

3. Critical thinking: scientific approach

4. Problem solving: Problem solving capacity

5. Analytical reasoning : Capacity building of to do analysis of any economic problem

6. Research related skills :To develop

7. Cooperation/Teamwork8. Scientific reasoning :To develop

8. Scientific reasoning : To develop scientific analytical personality in students.

9. Reflective thinking : Self decision making process by past experience , and forecasting(prediction) capacity for future.

10. Digital literacy/information : To develop skill in students

11. Self directed learning :To develop skill for good reading habit

12. Multicultural competence : To Explaining various Economic systems .

13. Moral and ethical awareness : Awareness about moral values.

14. Leadership qualities : To develop leadership qualities.

15. Lifelong learning : To develop life long learning process.

➤ Qualification descriptors : To giving sufficient graduation level knowledge of Economics of the individual papers.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM. (1) & (2)

Course level learning outcomes of the programme :Course 103 &113
(INTRODUCTION OF ECONOMICS – 01 & 02) – (EC – 2)-ECO.

Course/ Programme learning outcomes :

1. Nature and extent of the Course/Programme :
2. Aims of the Course /Programme :
3. Characteristic attributes of the course
4. Qualification descriptors for the course/programme :
5. Course/ Programme level learning outcomes :
6. Teaching – learning processes of the course/programme:
7. Assessment methods of the Course/programme :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

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LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS B. A. SEM. –(1) & (2)

Course level learning outcomes of the programme :Course 103 & 113 (INTRODUCTION OF ECONOMICS– 01 & 02) - (EC – 2) –ECO.

Course/programme learning outcomes :

1 .Nature and extent of the Course/programme :

1.The nature of this paper (EC – (2) -103) is to introduce the student the basic understanding about definition of economics , human needs , division of labour , land and labour as a factor of production.

2. The nature and extent of this paper(EC-(2) -113) is to introduce the students to the basic concepts Demand , supply , market and money.

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UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS B. A. SEM. –(1) & (2) Course level learning outcomes of the programme :Course 103 &113 (INTRODUCTION OF ECONOMICS – 01 & 02) - (EC – 2) –ECO.

Course/ Programme learning outcomes :

2. Aims of the course/programme

1. To giving Introduction of economics subject.
2. To achieve this purpose to explain this subject – definition of economics ,human needs , division of labour , land and labour as a factor of production.(EC - (2) - 103)
3. For achieve the target of point-01 for eco. – EC (2) -113 to explain students Demand , supply , market and money.

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UGC quality mandate(28/03/2020)

4. To teach all above points by teachers.

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UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS B. A. SEM. (1) & (2) Course level learning outcomes of the programme :Course 103 & 113 (INTRODUCTION OF ECONOMICS – 01 & 02) - (EC – 2) –ECO. Course/ Programme learning outcomes :

3. Characteristic attributes of the Course /programme :

1. Human needs are unlimited and resources are limited – so , decesion making of problem of choice is Economics. So, study of human needs – tyes , factor effecting it , division of labour ,it's merits and demerit ,factor effecting to it, land and labour as a factor of production and it's characteristics.(Eco. –EC (2) -103)

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UGC quality mandate(28/03/2020)

2. Economics is behavioristic science . So, introduction of law of demand ,law of supply , market and functions of money is important(Eco. – EC (2) – 113) .

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Course level learning outcomes of the programme :Course 103 & 113
(INTRODUCTION OF ECONOMICS -01 &02) – (EC – 2) –ECO.

Course/ Programme learning outcomes :

4. Qualification descriptorsforthe course/programme :

1. These papers giving sufficient level of knowledge at First year level(EC-2).

2. This basic study is useful for students.

3. This knowledge useful for introduction of economics.

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS ,B. A. SEM. – (1) & (2) Course level learning outcomes of the programme :Course 103 & 113 (INTRODUCTION OF ECONOMICS – 01 & 02) – (EC – 2) –ECO.

Course/ Programme learning outcomes : 5 .Course/programme level learning outcomes :

1. After studying Eco.- EC(2) - Paper 103(EC-2) student will get basic understanding of economics , human needs , land and labour.

2. After studying Eco.- EC(2) - paper 113(EC-2) the student will get basic understanding of demand , supply , market and money.

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS B. A. SEM. (1) & (2) Course level learning outcomes of the programme :Course 103 &113 (INTRODUCTION OF ECONOMICS – 01 & 02) - (EC – 2) – ECO.

Course/ Programme learning outcomes :

6 .Teaching- learning process of the course/programme :

1. Class room teaching through chalk and talk.

2. Google class room.
3. Smart class.
4. Group discoussion.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS B. A. SEM. (1) & (2)

Course level learning outcomes of the programme :Course 103 & 113 (INTRODUCTION OF ECONOMICS - 01 & 02) – (EC – 2) – ECO.

Course/ Programme learning outcomes :

7. Assessment methods of the course/program

1. Internal exam and unit tests.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC QUALITY MANDATE(28/03/2020)

LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK

DEPARTMENT OF **ECONOMICS**

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

Course level learning outcomes of the programme:

Course – cc - (EC) – (2)- ECONOMICS

204 & 214

(INDIAN ECONOMY – 01 & 02)

B . A . SEM . – 3 & 4

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COMMERCE COLLEGE,
GANDHINAGAR

UGC QUALITY MANDATE(28/03/2020)

LOCF :(LEARNING OUTCOMES BASED CURICULAM FRAMEWORK FOR UNDERGRADUATE
EDUCATION)

❖ Key outcomes underplanning curriculam planning curriculam planning and Development :

A. Graduate attributes

B. Qualification descriptors

C. Course & Programme learning outcomes

➤ Graduate attributes :

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

1. Disciplinary knowledge of : Sufficient knowledge of Economics subject.
 2. Communication skills : Effective
 3. Critical thinking: scientific approach
 4. Problem solving: Problem solving capacity
 5. Analytical reasoning : Capacity building of to do analysis of any economic problem
 6. Research related skills :To develop
 7. Cooperation/Teamwork8. Scientific reasoning :To develop
 8. Scientific reasoning : To develop scientific analytical personality in students.
 9. Reflective thinking : Self decision making process by past experience , and forecasting(prediction) capacity for future.
 10. Digital literacy/information : To develop skill in students
 11. Self directed learning :To develop skill for good reading habit
 12. Multicultural competence : To Explaining various Economic systems .
 13. Moral and ethical awareness : Awareness about moral values.
 14. Leadership qualities : To develop leadership qualities.
 15. Lifelong learning : To develop life long learning process.
- Qualification descriptors : To giving sufficient graduation level knowledge of Economics of the individual papers.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR
UGC quality mandate(28/03/2020)

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS

Course level learning outcomes of the programme :Course 204 &214

B . A . SEM. – 3 & 4 ECO. – EC – (2)

(INDIAN ECONOMY – 01 & 02)

Course/ Programme learning outcomes :

1. Nature and extent of the Course/Programme :
2. Aims of the Course /Programme :
3. Characteristic attributes of the course
4. Qualification descriptors for the course/programme :
5. Course/ Programme level learning outcomes :
6. Teaching – learning processes of the course/programme:
7. Assessment methods of the Course/programme :

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UGC quality mandate(28/03/2020)

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS

Course level learning outcomes of the Programme :Course 204 &214

B.A. –SEM -3 & 4 EC – (2) –ECO.

(INDIAN ECONOMY – 01 & 02)

Course/Programme learning outcomes :

1 .Nature and Extent of the Course/Programme :

1.The nature of this paper (EC – (2) -204) is to introduce the student about Indian economy – importance of agriculture in India , green revolution , agriculture marketing in India , agriculture finance in India.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

2. The nature and extent of this paper(EC – (2) -214) is to introduce the student about Indian economy – industries in India , public sector in India , Unemployment in India , population explosion in India.

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UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)
DEPARTMENT OF ECONOMICS

Course level learning outcomes of the programme :Course 204

&214 B . A . SEM -3 & 4 EC – (2) –ECO.

(INDIAN ECONOMY-01 & 02)

Course/ Programme learning outcomes :

2. Aims of the course/programme

1. To giving knowledge about various aspect of Indian economy at introductory level.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

2. To achieve this purpose to explain students importance of agricultural in India ,Green revolution –it's needs , agricultural marketing in India , organized & unorganised sector's contribution in agriculture finance in India.(EC- (2) - 204)
3. For achieve the target of point-01 for eco. – EC(2) -214 to explain student classification of industries , problems of small and cottage industry, public sector in India –Roll , Importance and Problems. Unemployment in India – types , causes , Policy of the Government for solving Unemployment problem , Population explosion in India – reasons , economic effect of rapidly increasing population.
4. To teach all above points by teachers.

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UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION)

DEPARTMENT OF ECONOMICS , B.A. SEM. – (3) & (4) ECO. (EC-(2))

Course level learning outcomes of the programme :Course 204 &214

(INDIAN ECONOMY – 01 & 02)

Course/ Programme learning outcomes :

3. Characteristic attributes of the Course /programme :

1. The characteristics of paper –eco. –EC –(2) -204 concern with agriculture sector - importance , green revolution , marketing and finance , shown in previous slides.
2. The characteristics of paper –EC- (2)- 214 is taking another part of Indian economy - industries , public sector , unemployment and population , shown in previous slides.
3. For aquire the knowledge of agricultural sector – it’s importance , causes for lower productivity , remedies of low productivity in agriculture in India. Green revolution ,meaning ,advantages and dis advantages of green revolution.Agricultural marketing in India. Agricultural finance – contribution of organized and unorganized sector in agricultural finance.(EC-(2)-204).

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

4. For acquire the knowledge in eco – EC –(2) – 214 Industries – it's classification-small scale industries, tiny and cottage industries, importance and problems of small and cottage industries. Public sector – roll , importance and problems.Unemployment – meaning , types , causes ,policy of the Government for solving unemployment problem.Population explosion in India – causes , economic effects of rapidly increasing population.

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM. (3) & (4) (EC-(2))-ECO.

Course level learning outcomes of the programme :Course 204 & 214

(INDIAN ECONOMY-01 &02)

Course/ Programme learning outcomes :

4. Qualification descriptors for the course/programme :

1. These papers giving sufficient level of knowledge at second year level Economics(EC-(2)).
2. This basic study is useful for students to understand Indian economy at introductory level.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM . –(3) & (4) (EC-(2)) –ECO.

Course level learning outcomes of the programme :Course 204 &214

(INDIAN ECONOMY – 01 & 02)

Course/ Programme learning outcomes : 5 .Course/programme level learning outcomes :

1. After studying Eco. –EC(2)- Paper 204 student will be able to understand about agricultural economics , causes of law productivity and steps for improvement , green revolution , organized and unorganized agricultural finance sector and agricultural marketing..
2. After studying Eco. –EC(2)- paper 214 the studets will be able to understand classification of industry in India, it's importance and problems , role and problems of public sector in India , Unemployment and Government policy to reduce it ,population explosion and it's effect in India..

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS , B.A. SEM. (3) & (4) (EC-(2)) –ECO.

Course level learning outcomes of the programme :Course 204 &214

(INDIAN ECONOMY – 01 & 02)

Course/ Programme learning outcomes :

6 .Teaching- learning process of the course/programme :

1. Class room teaching through chalk and talk.
2. Google class room.
3. Smart class.
4. Group discoussion.

SAMARPAN ARTS AND COMMERCE COLLEGE, GANDHINAGAR

UGC quality mandate(28/03/2020)

UGC quality Mandate(28/03/2020)

LOCF : (LEARNING OUTCOMES BASED CURRICULAM FRAMEWORK FOR UNDERGRADUATE EDUCATION) DEPARTMENT OF ECONOMICS , B. A. SEM. (3) & (4) (EC-(2)) –ECO.

Course level learning outcomes of the programme :Course 204 &214

(INDIAN ECONOMY - 01 & 02)

Course/ Programme learning outcomes :

7. Assessment methods of the course/program

1. Internal exam and unit tests.