Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GANDHINAGAR CHARITABLE TRUST SANCHALIT SAMARPAN ARTS AND COMMERCE COLLEGE**
Name of the head of the Institution	**Dipak M. Pandya**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**091-7436069996**
Mobile no.	**9427026979**
Registered Email	**samarpannaac@gmail.com**
Alternate Email	**samarpancollege@yahoo.com**
Address	**Near KH-7 Circle, Sector - 28,**
City/Town	**Gandhinagar**
State/UT	**Gujarat**
Pincode	**382028**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**

Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Rajesh H. Mehta**
Phone no/Alternate Phone no.	**+917436069996**
Mobile no.	**7016304443**
Registered Email	**samarpannaac@gmail.com**
Alternate Email	**rhmehtasir@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://samarpancollege.org/aqar/**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**https://samarpancollege.org/wp-content/uploads/2020/10/Academic-Calendar_2018_19.pdf**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
1	**C**	**1.96**	**2019**	**28-Mar-2019**	**27-Mar-2024**

6. Date of Establishment of IQAC

23-Jun-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NAAC Accreditation	**05-Mar-2019 2**	**1500**

View File

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding	Year of award with	Amount

	Agency	duration	
No Data Entered/Not Applicable!!!			

View File

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. NAAC Accreditation 1st Cycle
2. Introducing Advanced Mobile Application for Teachers and Students
3. Promotion of Research
4. Feedback Collected and Analyzed
5. Ensuring timely action for promotion of teachers under Career Advancement Scheme
View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NAAC Accreditation 1st Cycle	Ensuring timely submission of SSR, encouraging students for SSS etc. resulted

	in NAAC Accreditation with CGPA 1.96
Introducing Advanced Mobile Application and WhatsApp Groups for Teachers and Students	Making arrangement for sending important notifications through mobile application and reaching out to students through WhatsApp Groups
Encouraging Research Work through College Research Committee	Teachers contributed through a number of articles in peer reviewed journals, edited books and by publishing a few books
Feedback Collected and Analyzed	Feedback forms were collected from stakeholders, analyzed and steps were taken for the redressal of grievances
Ensuring timely action for promotion of teachers under Career Advancement Scheme	Scrutiny and forwarding the applications of 02 teachers for promotion under Career Advancement Schemes of full-time teachers to the competent authority
Submission of AISHE	AISHE data was submitted on 23/1/2019
Online Academic Diary	For transparency and smooth functioning of departments individual as well as departmental data collected online through Academic Diary
Felicitation of Teachers	Senior teachers felicitated on September 5, 2018 for their outstanding contribution
Organizing Sports Meet	Intercollege Sports Meet was organized from 27/01/2019 to 31/01/2019
Workshops and training for understanding NAAC RIF	3 experts were invited on three different days for understanding NAAC RIF

View File

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Gandhinagar Charitable Trust	21-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	05-Mar-2019
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019
Date of Submission	23-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution posses partial MIS. The institution uses an ERP from Nextgen Softwares, Ahmedabad. The ERP suppors our advanced mobile application and college management softwares installed in admin office systems. Almost all aspects of internal examinations are covered in this. As per the affiliating university guidelines, we have to follow the online admission process. For enrollment and examination form submission our MIS becomes so helpful to us for data storage and future use of the same data. Secondly, the college management has installed 61 CCTV cameras and 5 DVRs for due surveillance of the campus and the safety of the students. For internal communication among the admin staff and teachers, teachers and students, the Principal and other stake holders: we use various vartual platforms like emails, social media platforms. the institute has its own facebook page, subjectwise, committeewise whatsapp groups are maintained and teachers are instructed to make optimal use of ICT facilities for their teachinglearning process.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Exp
words

  The college, being affiliated to Gujarat University, strictly adheres
 curriculum designed by various Boards of Studies of the university. In

operationalize the given curriculum, the college prepares an academic
in the beginning of the year which is in accordance with the academic
declared by the university. The IQAC, along with various committees, c
an action plan. The academic calendar, comprising of various activiti
undertaken throughout the year, is made and the students, faculty mem
other stake holders are informed about the same. Time tables of Ar
Commerce faculties are prepared covering all the subjects – Core, El
Foundation and Soft Skills. The number of lectures depending upon the
points are arranged in every subject. The strategy of completing the
includes lectures, discussion, unit tests and assignments. A meeting o
Heads of the Departments is convened by the principal for the effe
implementation of the curriculum. If the syllabus of any subject ha
revised, the teachers concerned are informed. All the teachers are ad
look up the university website to keep themselves abreast of lat
developments in the curriculum of their subjects. The Principal, along
Library Committee, makes sure that textbooks prescribed in various sub
available in the college library in the beginning of the academic ye
Induction programme for the newly admitted students is organized by th
at the start of the new academic year in which the students are inform
the functioning of the college, resources available to them and expec
from them in realizing the stated objectives of the institution. The v
mission of the institution as well as the codes of conduct for the stu
displayed in the college premises in such a way that the students re
properly and realize their responsibilities in fulfilling the goals
institution. The meetings of the Principal of the college with facult
are held periodically with the sole intention of improving teaching-l
process and soliciting suggestions. Teachers are encouraged to attend
Development Programmes to augment their teaching-learning skills ai
effective curriculum delivery. The college also organizes in-house
train teachers in imparting classroom lessons through ICT effectivel
Principal of the college regularly shares feedback of students and
members with the Management of the institute for ways and means to
curriculum delivery process and the Management provides all support
same. Syllabus oriented guest lectures are organized by various depart
that students can explore the topic at hand in depth. Student Devel
Programmes (Vidyarthi Sajjata Shibir) are also organized by the col
which students from other colleges and their teachers are also invit
students learn the topics prescribed in their syllabus from invited
professors. Due care is taken to document all these events and aspects
end of the academic year, IQAC collects all documents in soft forms to
records.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	De
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introd

BA	English	15/06/201
BA	English	19/11/201
BA	English	04/08/201
BA	Economics	15/06/201
BA	Economics	19/11/201
BA	Economics	04/08/201
BA	Gujarati	15/06/201
BA	Gujarati	19/11/201
BA	Gujarati	04/08/201
BA	Sanskrit	15/06/201

View File

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implement affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elec System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Cours
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enr
No Data Entered/Not Applicable !!!		

View File

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Pro Internships
BA	Economics	81

View File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill

Alumni	Yes
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the ins
(maximum 500 words)

Feedback Obtained

Feedback is crucial for the improvement in academic and administrative
of the college. Hence it is taken earnestly by the institution and the
responses are taken into consideration to implement the suggestions of
various stakeholders. Feedback is taken by the end of the academic yea
college from the students, teachers and alumni. Then the statistical a
is made by the institution. On the base of the analysis, the Principal
instructs the faculty members and the administrative staff to take int
consideration the responses of the students as well as various stakeho
to implement the needed amendments. The students' feedback contains tw
i.e. the feedback about the faculty members and general feedback about
college like their experience with the administrative staff and infras
facilities. The feedback about the faculty members contains (1) teache
punctuality in the class (2) teacher's ability to communicate with stu
teacher's encouragement to students (4) teacher's approach to students
teacher's ability to generate interest of students (6) teacher's abili
relate the topic with the current issues in the contemporary perspecti
teacher's availability for consultation (8) teacher's domain knowledge
teacher's sincerity and commitment (10) teacher's overall evaluation.
general feedback from alumni contains (1) Principal's approach towards
students (2) overall teaching quality (3) library facility (4) adminis
staff (5) basic physical facilities. The feedback helps the principal
management make changes in the strategy of improvement in the overall
of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	
BA	Economics	120	120	
BA	English	120	114	
BA	Gujarat	120	120	
BA	Sanskrit	120	120	
BCom	Accountancy	150	149	

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of fulltime	Number of fulltime	N

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	teachers available in the institution teaching only UG courses	teachers available in the institution teaching only PG courses	tea U
2018	1362	Nill	16	Nill	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-re tech
20	14	2	2	Nill	

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the teachers of the college are mentors of the students. As such we haven't made formal di mentor-mentee. Informally, the students are allowed to contact any teachers for theirs problem-s teachers help the students without any sort of discrimination in overcoming the impediments in their problems whether they are personal, physical or social. In the same way they are extended m if they are hesitant in expressing freely their thoughts regarding any such problems. The teachers confounded students and also consult the parents or guardians in case it is so required and try to solution of the students' problem. This yields positive outcome. In addition to becoming helpful individual problems the teachers also motivate those students who are below average in study, i their interest in study, in recommending them the proper reference books, in providing them care in making them aware for seeking legal help when required. The CWDC frequently arranges prog gender sensitization that helps the students to secure their social equality/identity. The member also make them realize the significance of the role of parents and the inevitability of familial especially to the girls for their growth and safety. They are also acquainted with the importance c in moulding one's life and their role in the modern society. The needy students are also provided assistance without any sort of discrimination like faith, caste or creed. In other words, the c management tries to create a sense of trust in the minds of students especially such students wh the underprivileged class of the society and to help them become good citizens. And the lectu counselling sessions of psychiatrists, paralegal advisors and gynaecologists are arranged from time the college. The students are also allowed to ask questions in such sessions to find out a solutio problems. In some exceptional special cases the students are provided help at their own place a under the direct supervision of the principal. To put it into a nut cell, the teachers are endeavorin still better means of redressing the problems and to try to be more helpful to the needy students i possible way so as to serve the purpose of the mentoring system in the letter and spirit

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : M
1362	20	1:

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of
17	14	3	Nill	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Gove recognized bo
2018	Pri. Dr. Deepak Pandya	Principal(in-charge)	Samarpan Gaurav
2018	Dr. Rucha Bhrahmbhatt	Associate Professor	Samarpan Gaurav
2018	Dr.Hemant Vaishanv	Associate Professor	Samarpan Gaurav
2018	Dr. Sameer Bhatt	Associate Professor	Samarpan Gaurav
2018	Dr. Alpa Patel	Associate Professor	Samarpan Gaurav
2018	Dr. Lalita Solanki	Associate Professor	Samarpan Gaurav
2018	Dr. Manisha Rabari	Assistant Professor	Samarpan Gaurav

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration o during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of r semester-end/ year- end e
BA	1	6	27/03/2019	13/05/2019
BCom	01	6	27/03/2019	08/05/2019

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

From the current academic year, the college has adopted Unit Test Exam system to boost Continuous Internal Evaluation in which the student evaluated at regular interval throughout the semester. Unit Tests ar every fortnight in a semester and it is mandatory for every student to examination. Four Unit Tests are held in each subject throughout the of one hour each. Out of 30 marks granted by the college for inter evaluation, 15 marks are allocated on the basis of a student's perfor the Unit Test 10 marks are given for Assignments and 05 marks are give basis of classroom attendance of a student. 75 classroom presence is m

for each student as per Gujarat University norms. Students with les
required attendance are supposed to take the Improvement Test at the e
semester. The students who have appeared in the Unit Test and are not
with their performance can also opt for the Improvement Test and their
score from either of the examinations is counted for the Internal m
Students are supposed to submit their assignments after the completi
Unit in their respective subject syllabi. All the subjects have Four U
in their syllabi. The dates are announced well in advance to deposit
assignment books. Teachers assess the assignment and return the same
students with comments marked in it. So, the students write their ass
and get regular feedback from their teachers throughout the semester w
them out in preparing for their University examinations. The coll
continuously monitors the progress of the students by their performanc
unit tests and assignments. A copy of the results is also kept on the
board of the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related mat
words)

In order to enhance the teaching – learning process, a healthy learnin
environment is created in the college. The college begins its session
teaching after it receives the academic calendar of the University at
beginning of the academic year. On the basis of this calendar, the aca
calendar committee prepares its own academic calendar. This calendar i
the probable dates of academic sessions of different semesters, tentat
schedule of examinations, Annual function of the college, list of holi
various activities to be held during the year, celebration of Culfest
celebration of Teacher's Day, Yoga Day and any other activity that is
importance. On the basis of academic calendar of the college, every de
prepares its own departmental academic calendar containing details of
and workshops to be conducted during the year, arranging lectures by e
faculties, organizing educational tour, planning departmental activiti
chalking out student-oriented activities and analyzing feedback of the
students. A copy of the academic calendar prepared by the department i
submitted to the Principal of the college. The Heads of the department
a meeting with their respective faculty members for the effective
implementation of the academic calendar. The Evaluation methods are
communicated to the students at the beginning of the academic year. Th
information consisting of: • The scheme of marks regarding the Univers
and the internal exam is conveyed to the students. • The details of th
curriculum and the weightage of each unit are given to the students. T
information regarding their assessment through unit tests, internal te
class tests, assignments is conveyed to the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offere
institution are stated and displayed in website of the institution (to provide the weblink)

https://samarpancollege.org/wp-content/uploads/2020/08/Programme-Outco

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of students	Number of students

Code	Name	Specialization	appeared in the final year examination	passed in final year examination
1	BA	Sanskrit	13	7
8	BA	English	21	13
9	BA	Gujarati	93	52
22	BA	Economics	89	63
01	BCom	Accountancy	164	86

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may desig questionnaire) (results and details be provided as weblink)

https://samarpancollege.org/wp-content/uploads/2020/08/SSS-18-19

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisat

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
Nill	0	nil	0	Nill

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.
nil	nil

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the ye

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
A Study of Book and Film Versions of Select Indian English Authors Texts	Bhumika Babubhai Ansodariya	Gujarat University	18/06/20
Changing Dynamics of Mother Daughter Relationships in the Select Indian English Fiction by Women Writers	Jinaal S. Brahmbhatt	Gujarat University	11/04/20

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Com

| nil | nil | nil | nil | nil | Ni |

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
8	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
Nill	Nil	Nill	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internatior Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Sanskrit	1
Gujarati	4

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number o excluding s
No Data Entered/Not Applicable !!!						

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affi mentioned in the
No Data Entered/Not Applicable !!!						

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	Stat
Attended/Seminars/Workshops	Nill	3	5
Presented papers	Nill	5	Nil
Resource persons	Nill	1	1

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, co
Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of st participated in su
Republic Day	N.S.S.	5	152
Independence Day	N.S.S.	7	150
Medical Check-up	N.S.S.	9	165
Bapu Janmotsav-	N.S.S.	9	126
Orientation of N.S.S59	N.S.S.	6	159
Yoga Day	N.S.S.	9	176

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recogn
during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of studen
THELASSEMIA TESTING	Certificate	Prathama Blood Centre	53

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Governme
Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during th

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Nu s part suc
Open Defecation Free India	N.S.S./Field Outreach Bureau, Palanpur.	Orientaion, Mime, and Quiz on ODF on 28/12/2018	7	
Swachh Bharat Abhiyan	N.S.S.	Cleanliness Drive at Adiwada (adopted village)on 2/10/2018	8	

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support
Nil	0	Nil

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, shari research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
No Data Entered/Not Applicable !!!				

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, indus corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of student participated und
C-DAC	17/09/2018	Computer Training to Students and Certification	150
United Charitable Trust	01/01/2019	Medical Check-up Camp on 21/07/2018	165

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure dev
900000	707746

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing Ad
Classrooms with LCD facilities	Newly
Value of the equipment purchased during the year (rs. in lakhs)	Newly

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of a
SOUL 2.0	Partially	2008	2

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		To	
Text Books	398	49243	2853	286176	3251	
Journals	7	Nill	14	8330	21	
Others(specify)	Nill	Nill	9	13462	9	

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institu (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
No Data Entered/Not Applicable !!!			

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availab Bandwi (MBPS/G
Existing	5	0	0	0	0	0	0	28
Added	5	0	0	0	0	0	0	7
Total	10	0	0	0	0	0	0	35

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

35 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure inc maintenance of

	facilities		facilites
200000	142860	600000	522904

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

> The college takes due care to ensure optimum use and proper maintena available physical, academic and support facilities. Various committe been formed to look into the effective functioning of laboratory, lib classrooms and the upkeep of sports kits and computers. At the commenc the academic year, the Principal takes the stock of the situation th general meeting with all committees and staff members, their requirem proposals for addition of such facilities are sought. With the help o O. G. and the management body, allocation of budget is finalized an execution for the expenditure during the year is approved. Laboratory college has constituted a committee to supervise the functioning of (Digital Education and Learning Laboratory). A person has been appoint Management to maintain the computers and monitor overall functioning laboratory. Library : The library committee assists the librarian in the order of books and subscribing magazines. The record of Book -Bank for economically weaker students is maintained. Sports Ground and Kits the supervision of the PTI, the students are trained at the sports g Students are provided with sports uniforms and sporting kits. A Sports been set up in the college. Computers and CCTV : Necessary repairing computers is carried out periodically. Antivirus software is installe computers. CCTV footages are checked regularly and the quality of f resolution is maintained. For regular back-ups and maintenance of cam DVRs utmost care is taken. Projectors in the ICT classrooms are placed a way to protect them from dust and heat. Photocopier machines, sca printers and power backups are maintained properly.

https://samarpancollege.org/wp-content/uploads/2020/10/Procedures-and-Policies_for-web

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number o students
Financial Support from institution	Institutional Freeship	10
Financial Support from Other Sources		
a) National	Post Metric Scholarship for SC/ST/SEBC/ Students and Freeship for Girls	920
b)International	Nil	Nill

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developmen

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled
Yoga (Soft Skill Paper for Semester - 2 Students)	19/11/2018	359
Remedial Coaching	22/10/2018	173
Softskill Development (Computer Skill)	16/07/2018	150
Personal Counselling	Nill	27

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam
2018	Lecture for Competitive Examination	56	Nill	Nill
2019	Classes for Competitive Exam preparation	307	Nill	Nill
2019	Career Counselling	Nill	142	Nill
2019	Lecture for Positive Mental Attitude	Nill	85	Nill
2019	Training for Finishing School	Nill	14	Nill
2019	Vanche Gujarat	Nill	186	Nill
2019	Workshop on Advertisement Making	Nill	179	Nill
2019	Vocational Programme Orientation	Nill	91	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievanc
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated
Tech Mahindra	149	32	Education Department Govt. of Gujarat	19

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	pr ac
2019	1	B. A.	Gujarati	GANPAT UNIVERSITY	M
2019	8	B. A.	Gujarati	GOVERNMENT ARTS COLLEGE, GANDHINAGAR.	
2019	9	B. A.	Economics	GOVERNMENT ARTS COLLEGE, GANDHINAGAR.	
2019	1	B. A.	English	GUJARAT UNIVERSITY	
2019	2	B. A.	Sanskrit	GOVERNMENT ARTS COLLEGE, GANDHINAGAR.	
2019	2	B.Com.	Commerce	I. T. I. GANDHINAGAR.	
2019	3	B. Com.	Commerce	GUJARAT UNIVERSITY	N
2019	10	B. Com.	Commerce	NAVGUJARAT COMMERCE COLLEGE, GANDHINAGAR.	N

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the yea

Activity	Level	N P
Kabaddi (Women) Competition	Inter-class	
Kabaddi (Men) Competition	Inter-class	
Boxing Competition	Inter-class	
Cultural Eve on NAAC Peer Team Visit	College	
Elocution Competition on Good Governance Day (Birth Anniversary of Atal Bihari Bajpayee)	College	
Drawing Competition on Good Governance Day (Birth Anniversary of Atal Bihari Bajpayee)	College	
Quiz Competition on Good Governance Day (Birth Anniversary of Atal Bihari Bajpayee)	College	
Navaratri Garaba Mahotsav	College	
Drawing Competition on Gandhian Theme	College	
Singing Competition, Bhajan Singing Competition on Gandhi Jayanti	College	

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	N
No Data Entered/Not Applicable !!!						

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A Student Council is formed every year at the commencement of the ac year. Members of the Council are selected purely on the basis of their General Secretary, Ladies' Representative, Cultural Secretary, Del Secretary, Sports Secretary and Educational tour Secretary are elect among them. The Council actively organizes various co-curricular act under the guidance of the senior staff members and voices the concern students. It serves as a bridge between the college authorities an students. Important instructions are also relayed by the Council throu

Representatives. Girl students are also nominated on the Collegiate
Development Cell (CWDC), as mandated by the Vishakha Guidelines, 1997
Supreme Court. These students along with faculty members organize a n
activities to spread awareness about issues regarding the safety of
women's health concerns and gender equity. Student representatives ar
on the SC/ST Cell of the college. They help the students from the ma
strata to avail the scholarships, organize coaching classes for compe
examinations and computer literacy. A student representative is also n
on the IQAC of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

383

5.4.3 – Alumni contribution during the year (in Rupees) :

79750

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings were organized by the association. (1) on 12th January
which 12 alumni remained present. (2) on 5th March 2019 in which 51
remained present. The second meeting was organized for interaction wi
Peer Team.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last yea 500 words)

Several committees have been constituted by the Principal of the col
look after various activities of the college- academic, co-curricul
extra-curricular activities. A Convener has been appointed for each a
The Coordinator chalks out programmes of his/her committee and gives
Principal for approval. After the successful conducting of the prog
throughout the year, the Coordinator submits final report to the Prin
the end of the academic year. In this way, through continuous monito
alterations in the existing policies whenever found necessary, the co
been making sustained progress in all areas. • The college delegates
and provide operational autonomy to the departments of the institution
towards decentralized governance system. As regards decision pertaini
departments, the HoDs are given complete freedom. The pattern in wh:
course is to be completed the teaching methods to be adopted, discip
action to be taken against the students of the respective departments,
are empowered to take decisions in their own way. • Co-curricular act
Sports, NSS, Cultural etc. are coordinated almost autonomously by the
in-charge under the direction of the Principal of the college. • A
concerning the achievements of the various departments is required
submitted at the end of every semester to the Principal of the colle

evaluates and analyzes the performance of the specific departments. Th
encourages the participation of both students and faculty members :
management of diverse activities undertaken throughout the year. The t
system comprising of a Board of Governance, Academic body and Stud
Representatives play a key role in bringing together the faculty meml
the students. Through feedback procured from the students' representat
college tries to sort out the difficulties faced by the stakeholder:
attempt to realize the vision and mission of the institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in
each):

Strategy Type	Details
Admission of Students	For all the programmes, the affiliating university ha out centralized online admission process. If some seat remain vacant, the university alows the college to fi through open round. For the open round, the B.O.G. has to admit the boys students who have cleared their H examination at first trial, and for girls students relaxation is granted upto two trials.
Industry Interaction / Collaboration	The college has state notified Industrial area in distance, we have planned to sign some MoUs with indus provide opportunity for internships to our studen
Human Resource Management	The institution has formed B.O.G. It looks after the p need of the college.It also ensures an optimal use resources available.
Library, ICT and Physical Infrastructure / Instrumentation	At institution level various committee have been const: plan and monitor the functioning of different departme IQAC takes initiatives in planning and implementati various activities and strategies of the college
Research and Development	The institution promotes teachers to participate in s and workshops. Publication of papers/book chapters/b also welcomed. They have been oriented for various r grants available to them.
Examination and Evaluation	For continuous and comprehensive evaluation, four in tests are conducted . Moreover, assignments are collec students.
Teaching and Learning	Bridge courses for the students of first year B.A./B. remedial courses for the slow learners.P.O. P.S.O and making the syllabus easier and put it in a modified way students. Teachers are instructed to incorporate I(effective manner to make their teaching and learning e: rich.

| Curriculum Development | Though the syllabus formation is in the purview of affiliating university, the college ensures that major of the syllabus is covered during the direct class-teaching. Feedback from the students are also collec monitor the overall scenario. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The teachers and the administration staff has been inst: use online platforms like email, social media, and c website/ college mobile application for internal commun
Administration	Majority of students related works are done through c mobile application and website.
Finance and Accounts	Tele software is used for maintaining accounts.
Student Admission and Support	The affiliating university has made it mandatory to fol centralized online admission process. For other need, t to use college mobile application.
Examination	The results of all internal examinations of the studer made available online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards me fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2018	Nil	NIl	Nil
2019	Nil	Nil	Nil

View File

6.3.2 – Number of professional development / administrative training programmes organized by the teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
2018	Orientation about NAAC-SSR	Orientation about NAAC-SSR	31/07/2018	31/07/2018	20
2019	Workshop on Computer training and IT solutions Workshop on	Workshop on Computer training and IT solutions	12/01/2019	12/01/2019	20

| 2019 | Mock Round of NAAC assessment | Mock Round of NAAC assessment | 17/01/2019 | 17/01/2019 | 20 |
| 2019 | Mock Round of NAAC assessment | Mock Round of NAAC assessment | 20/02/2019 | 20/02/2019 | 20 |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Program Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
F. D. P. on Contemporary Trends in Study of Critical Theories and Indian Poetics	1	01/04/2019	06/04/20
F. D. P. in Economics	1	27/05/2019	02/06/20
F. D. P. in Commerce and Accountancy	1	25/06/2019	30/06/20

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full
Nill	5	Nill	

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Stud
Group Insurance, Various types of leaves as per state government norms	Group insurance, various types of leaves as per the state government norms, free-ship to the children of staff who enrolls themselves in the college programmes.	Group in scholar free-ship the gov norm

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college maintains utmost transparency in financial transaction regularly undertakes internal and External financial audits. The inter is done by registered C.A. Shri Harsh Jani. And the external audit is the Commissionerate of Higher Education, Government of Gujarat

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthrop the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management (Gandhinagar Charitable Trust)	726700	Salary expense for t employees

View File

6.4.3 – Total corpus fund generated

1486964.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	Management
Administrative	Yes	NAAC	Yes	Management and (

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

As such we dont have registered Parent-Teacher Association, but we re organize at least one parents-teachers meeting at the college, in wh collect feedback, informally, and do the necessary amendments if requi year it was held on March 5,2019 with NAAC Peer team members.52 pare current students remained present in it.

6.5.3 – Development programmes for support staff (at least three)

1. Orientation about NAAC-SSR (31/07/2018) 2. Workshop on Computer tra IT solutions Workshop on Computer training and IT solutions. (12/01/2 Mock Round of NAAC assessment (17/01/2019) 4. Mock Round of NAAC ass (20/02/2019)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Meeting for NAAC result analysis. 2. Provision for lift for the be Divyangjan (Physically Challenged Persons). 3. Optimal use of the surrounding land with green landscaping.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2019	NAAC Accreditation	05/03/2019	05/03/2019	06/03/2019

| 2018 | Development of Advanced Mobile Application for Students | 18/06/2018 | 18/06/2018 | 18/06/2018 |

| View File |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	N Pa
			Fem
CWDC/ICC Orientation Programme for B. A. Students	14/08/2018	14/08/2018	3
CWDC/ICC Orientation Programme for B. Com. Students	24/08/2018	24/08/2018	3
Poster Making Wokshop on 'Save Girl Child'	20/08/2018	30/08/2018	5
HIV-AIDS Awareness	04/12/2018	04/12/2018	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sour
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Numl benefi
Physical facilities	Yes	
Provision for lift	No	Ni
Ramp/Rails	Yes	
Braille Software/facilities	No	Ni
Rest Rooms	Yes	
Scribes for examination	Yes	
Special skill development for differently abled students	No	Ni

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	s

2018	1	Nill	08/12/2018	14	Employment Survey	To find out employability opportunities in neighbouring industries
2018	1	Nill	15/06/2019	270	Facility to use G_Bik (sharing of Bicycle services)	Availability of means for commuting to college/home
2018	1	Nill	15/06/2019	270	Take care of hostel facilities in Gandhinagar city	Accommodation to needy students
2018	Nill	1	17/12/2018	7	Reaching out to neighbourhood school	To teach primary school kids

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conducts for Students and Teachers	15/06/2018	In order to give wide publicity to the stated Co Conduct for Teachers and Students, we have display prominent places on the campus and in the staff- Moreover it has been made available on the instit website. The college also follows code of condu professional ethics guidelines laid down by the go of Gujarat and Gujarat University.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of pa
Yog Day	21/06/2018	21/06/2018	42
Shankersinh Bapu Janmotsav	21/06/2018	21/06/2018	165
Independence Day Celebration	15/08/2018	15/08/2018	65
Teachers Day Celebration	05/09/2018	05/09/2018	210
Gandhi Jayanti	02/10/2018	02/10/2018	55
Republic Day Celebration	26/01/2019	26/01/2019	50

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

☐ Paperless Office ☐ Green Landscaping with Trees and Plants ☐ Garbage
placed in each and every corners of the college building ☐ Promote th
bicycles or public transportation system ☐ Security personnel are emp
monitor the traffic and facilitate a smooth flow of pedestrian

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I Our practice of Vidyarthi Sajjata Shibir (Students Development Progr
given us unique identity in academia of Gujarat state. We have been o
the Shibir since 2016-17. Not only our students but the students o
neighbouring colleges also participate in it and get enriched in
respective subject. It's a full day programme in which the students
chance to interact with 11 scholars of their subjects. The programme
way for positive impact on their examination results and their overal
domain knowledge. In the academic year 2018-19, from 10th September
15th September 2018, we organized the programme for the students of G
Sanskrit, English, Economics and Commerce. In all 55 experts and 948
participated in the Shibir. It overtly reflects the student-centric ap
the institute. The programme schedule is arranged in such a manner th
subject gets whole day for its curricular discussion. In the morning
the plenary consisted 3 speakers and in post-lunch session there were
sessions for the students of each year (i.e. F.Y., S.Y., and T.Y.) i
class-rooms where 3 lectures were arrange for each class (Total 9 lect
the end of the day, the students get reading material too. In this w
practice precisely leads to the core concept of higher education that
the students with contemporary development of their respective fiel
Guidance session for open competitive examination preparation is our
best practice. To secure their future, the students have to focus upo
career. The CCPC (Career Counseling and Placement Cell) planned out a
session for all the aspirant students. This activity was scheduled for
(i.e. from 28th January 2019 to 2nd February 2019). It covered the ty
aspects of various competitive examinations conducted nowadays. Every
guidance lectures of one hour each were conducted for the participan
detailed programme and topics covered is as follows: No. Date Time Top
by 1 28/01/2019 10:15 to 11:10 Types of Competitive Examinations I
Surendrasinh Vaghela 2 28/01/2019 11:15 to 12:15 Structure of Compe
Examination Prof. Jahid Husen Chauhan 3 29/01/2019 10:15 to 11:10 G
Knowledge Prof. Yashpal Jadeja 4 29/01/2019 11:15 to 12:15 Current A
Prof. Vaibhav Kothari 5 30/01/2019 10:15 to 11:10 Mathematical Logic
Nitendra Patel 6 30/01/2019 11:15 to 12:15 Mathematical Equations Pro
Ganchi 7 31/01/2019 10:15 to 11:10 Reasoning Ability Part – 1 Dr. Deva
8 31/01/2019 11:15 to 12:15 Reasoning Ability Part – 2 Dr.Lalita Sol
01/01/2019 10:15 to 11:10 Functional English Language Dr. Rucha Brahm
01/01/2019 11:15 to 12:15 English Grammar Prof. Shweta Panwar 11 02/
10:15 to 11:10 Functional Gujarati Language Dr. Dipak Pandya 12 02/(
11:15 to 12:15 Gujarati Grammar Dr. Sameer Bhatt In the week long gu
session 11 faculty members of the college rendered their honorary se
voluntarily and 711 students were benefitted from it without paying a
The informal feedback from the students suggested that the entire ses
really a fruitful one for them.

Upload details of two best practices successfully implemented by the institution as per NAAC your institution website, provide the link

https://samarpancollege.org/wp-content/uploads/2020/10/Institutional Practices-2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, thrust in not more than 500 words

The aspiration of our students' personality development and capacity is our distinct dream. To prioritize that goal we have enlisted many a of which three special activities we could do during the year 2018-19 expert lecture series, basic computer literacy, and activities for addition among the students. Expert Lectures: The purpose behind this was to enhance the general understanding of the students in their su There were seven such lectures delivered during the year, covering eac taught in the institution. The management of the college has given fre all the heads of the department to invite such scholars from various of Gujarat. The experts talked on general topics of the subjects a opportunities available to the students by offering any particular sub Date Subject Name of the Expert/Guest Institute Topic of the talk 1 10 Economics Dr. Dhara Vaghadiaya Professor, Gujarat Vidyapith, Randheja Economic Thoughts of Gandhiji 2 15/07/2018 Gujarati Prin. Himat Bha Government Arts College, Gandhinagar. Aesthetics of Gujarati Langua Employment 3 16/07/2018 Commerce Dr. Harish Oza Former Director, Sch Commerce, Gujarat University, Ahmedabad. Ethics in Accounting 4 19/0 Sanskrit Dr. Rakesh Patel Associate Professor, Chaudhari College, Gand Sanskrit Language and Employment 5 31/07/2018 Sociology Dr. Babulal Associate Professor, L C Mehta Arts College, Ahmedabad. AIDS Awaren 04/08/2018 Psychology Dr. Nilesh Gadhavi Associate Professor, Governm College, Gandhinagar. Importance of Psychology in the life of Stude 07/08/2018 English Dr. Manisha Shah Associate Professor, Arts College Narrative Fiction Basic Computer Literacy: The institution has signe with C-DAC (an institution providing software and hardware solutio corporate world) to provide operational knowledge of computers to our During the year 150 students (30 students from each department) develo computer skills. Activities for Value Addition: To inculcate the huma in the students we do value addition activities it is two folded: commemorate great persons of the nation, we celebrate their birth ann or death anniversary. Activity Duration from Duration to Number of par Yog Day 21-06-18 21-06-18 42 Independence Day Celebration 15-08-18 15- Teachers Day Celebration 05-09-18 05-09-18 210 Gandhi Jayanti 02-10-18 55 Republic Day Celebration 26-01-19 26-01-19 50 (2) To teach the st various courses through which values are imbibed in them. By learnin courses they learn about personal, national or social values 16 such were offered during the year. The list of the courses is given here i format. Value added Courses Offered During the Year 2018-19 No. Title Course Date of Implementation No of Students Enrolled Remarks 1 S.S. 1 04.08.18 149 B.com.sem-1 2 F.c.-101-Human Rights 15.06.18 149 B.com. S.S.-102-Leadership Development 19.11.18 142 B.com -sem-2 4 F.C.- Environmental Studies 19.11.18 142 B.com -sem-2 5 S.S-201-Company Sec

Its Duties Functions 15.06.18 137 B.com -sem-3 6 F.C.-201-Tourism Man
15.06.18 137 B.com -sem-3 7 S.S-202- Pollution Its Control 19.11.18 13
sem-4 8 F.C.-202-Right to Information Act 19.11.18 133

Provide the weblink of the institution

https://samarpancollege.org/wp-content/uploads/2020/10/Institutio
Distinctiveness-2018-19.pdf

8.Future Plans of Actions for Next Academic Year

☐ To sign-up more MoUs for overall student development. (for Students I
Programme, Teachers Exchange Programme, Internships or industrial trair
Social responsibility awareness etc.) ☐ To initiate the registration p:
for Samarpan Alumni Association. ☐ To impart scholarships/freeships to
meritorious students and economically backward students through the cha
Alumni Association. ☐ Criterion-wise data collection responsibilities
assigned to different teachers. The practice would help the IQAC Coord:
the time of AQAR and SSR submission. ☐ To provide financial support to
teachers and students to attend academic seminars/workshops. ☐ To arran
activities for personality development of the students.