

Institutional Best Practices

(2019 – 20)

I

Our practice of *Vidyarthi Sajjata Shibir* (Students Development Programme) has given us unique identity in academia of Gujarat state. We have been organizing the *Shibir* since 2016-17. It's a programme in which the students get a chance to interact with 3 to 4 scholars of their subjects. The programme paves a way for positive impact on their examination results and their overall pool of domain knowledge.

In the academic year 2019-20, from 12th September 2019 to 17th September 2019, we organized the programme for the students of Gujarati, Sanskrit, English, Economics and Commerce. In all 17 experts and 414 students participated in the *Shibir*. It overtly reflects the student-centric approach of the institute. The programme schedule is arranged in such a manner that each subject gets whole day for its curricular discussion. In the first session, the plenary consisted 1 expert speaker and in the following session there were parallel sessions for the students of each year (i.e. F.Y., S.Y., and T.Y.) in their class-rooms where syllabus specific lectures were arranged for each class. By the end of the programme, the students get reading material too. In this way, the practice precisely leads to the core concept of higher education that equips the students with contemporary development of their respective fields.

The key information of the SDPs is given in the following table:

No	Department	Date	Speaker	Topic	Number of students benefitted
1	Gujarati	12/09/2019	Dr Leena Swadia	Kunvarbai nu Mameru	47
			Dr Yashodhar Rawal	Niravrut	
			Dr Bharat Solanki	Pruthivee Vallabh	
2	Sanskrit	13/09/2019	Prin. M M Chaudhari	Sabha Parva (Mahabharat)	86
			Dr Vikram Joshi	Origin and Objectives of Poetry	
			Dr. Rashmikant Dhruv	Svapnavāsavadattam	
3	Commerce	14/09/2019	Prin. Jigar Bhatt	Lessons from Operations from Foreign Corporations	160
			Dr Shailesh Patel	Transactions of Capital (shares)	
			Dr Nilesh Movaliya	NPA and its Management	
4	English	16/09/2019	Prin. Ritu Saxena	Communication Skills in English	65
			Prin. Prakruti Joshi	Correspondence Skills	
			Dr N. K. Patel	Tenses of English Language	
			Prof Gautam Vegda	Writing Skills	

5	Economics	17/09/2019	Prof Hemant Shah	Macro Economics	86
			Prof Mohanbhai Parmar	Indian Economic Problems	
			Prof Falguni Pandya	Analysis of Economic System	
			Prin Heenaben Patel	Public Finance	

II

Guidance session for open competitive examination preparation is our second best practice. To secure their future, the students have to focus upon their career. The CCPC (Career Counseling and Placement Cell) planned out a guidance session for all the aspirant students. This activity was scheduled for six days (i.e. from 8th July 2019 to 13th July 2019). It covered the types and aspects of various competitive examinations conducted nowadays. Everyday two guidance lectures of half an hour each were conducted for the participants. The detailed programme and topics covered is as follows:

No.	Date	Time	Topic	Guided by
1	08/07/2019	10:15 to 10:45	Inauguration	Prin. Dipak Pandya & Dr. Manisha Rabari
2	08/07/2019	10:45 to 11:15	Competitive Examinations and Gujarati Language	Dr. Sameer Bhatt
3	09/07/2019	10:15 to 10:45	General Knowledge	Prof. Vaibhav Kothari
4	09/07/2019	10:45 to 11:15	Mathematical Equations	Prof. Nitendra Patel
5	10/07/2019	10:15 to 10:45	English Grammar – 1	Dr. Rucha Brahmbhatt
6	10/07/2019	10:45 to 11:15	English Grammar – 2	Prof. Shweta Panwar
7	11/07/2019	10:15 to 10:45	Gujarati Grammar	Prof. Darshan Purani
8	11/07/2019	10:45 to 11:15	Functional Gujarati Language	Dr. Dipak Pandya
9	12/07/2019	10:15 to 10:45	Applied Sociology	Prof. Malti Shukla
10	12/07/2019	10:45 to 11:15	Reasoning Ability	Dr. Lalita Solanki
11	13/07/2019	10:15 to 10:45	Preparation of Competitive Examinations (wit reference to positive attitude)	Prof. Surendrasinh Vaghela
12	13/07/2019	10:45 to 11:15	Network of Competitive Examinations, students, and Placement Cell of the institute	Dr. Manisha Rabari

In the week long guidance session 11 faculty members of the college rendered their honorary services voluntarily and 711 students were benefitted from it without paying any fees. The informal feedback from the students suggested that the entire session was really a fruitful one for them.